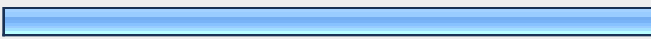




2/5/2010 GP 1000.3.2 Board Job Description

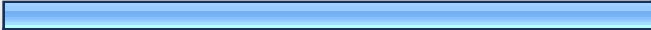
1. Employ and evaluate the superintendent. In fact, the most important job of the board is to hire, supervise, and evaluate the superintendent.			
		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
		<i>answered question</i>	4
		<i>skipped question</i>	0

2. Serve as the link between the community ownership and the district's operational organization.			
		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
		<i>answered question</i>	4
		<i>skipped question</i>	0

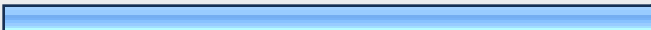
3. Establish written governing policies that address the broadest levels of all organizational decisions and situations.			
	Board is compliant	Board is not compliant	Response Count
3.1 Ends/Goals: Organizational products, impacts, benefits, outcomes, recipients, and their relative worth. (Ends/Goals policies tell what end results are desired for whom at what cost.)	100.0% (4)	0.0% (0)	4
3.2 Executive Limitations: Constraints on the superintendent's authority which establish the prudence and ethics boundaries within which all executive activity and decisions must take place.	100.0% (4)	0.0% (0)	4
3.3 Governance Process: Specification of how the board conceives, carries out and monitors its own task.	100.0% (4)	0.0% (0)	4
3.4 Board-Superintendent Linkage: How power is delegated and its proper use monitored; the superintendent's role, authority and accountability.	100.0% (4)	0.0% (0)	4
	<i>answered question</i>		4
	<i>skipped question</i>		0

4. Define and require demonstration of accountability for successful organizational performance on Ends/Goals and Executive Limitations; see policies 1000.2.			
		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
	<i>answered question</i>		4
	<i>skipped question</i>		0


5. Initiate and set parameters for ballot issues and communicate the rationale for these measures to the community.

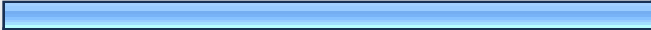
		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
		<i>answered question</i>	4
		<i>skipped question</i>	0

6. Advocate for the district and the students it serves, including legislative awareness of the district's financial and other needs.

		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
		<i>answered question</i>	4
		<i>skipped question</i>	0

7. Attend graduation ceremonies, Honors Convocation and other important district and community functions.

		Response Percent	Response Count
Board is compliant		100.0%	4
Board is not compliant		0.0%	0
		<i>answered question</i>	4
		<i>skipped question</i>	0

8. Board discussion on this Governance Process policy is scheduled to happen annually. In future, is annual board discussion on GP 1000.3.2 sufficient?				
			Response Percent	Response Count
Annually is sufficient		100.0%	4	
Need more often		0.0%	0	
			<i>answered question</i>	4
			<i>skipped question</i>	0

9. Additional comments on GP 1000.3.2 Board Job Description discussed 2/5/2010?				
			Response Count	
			0	
			<i>answered question</i>	0
			<i>skipped question</i>	4