

Commitment to Strategic Planning

The board is committed to a continuous process of visioning, planning, implementation and evaluation in order to improve the district's capacity to provide programs that enhance student learning. The Board of Directors recognizes that the goals of providing a high quality education for all students and increasing student achievement require structures, processes, skills, behaviors, and ways of thinking that must be established for the district. The Board of Directors commits the district to utilizing strategic planning and a district **Roadmap** as a tool to provide a fundamental governance and management structure for the district. The primary focus of the district's visioning is to design, adopt and evaluate learning goals and standards; to align delivery of instruction with the standards; and assessing programs and student performance.

The Roadmap: Visioning the Future of the Yakima School District 2004-2007 utilized by the district will be subject to and consistent with the constitutions and statutes of the United States and Washington State. Policies adopted by the board and administrative practices will be measured against the Roadmap for consistency.

Planning addresses short- and long-term needs and goals; establishes measurable outcomes, priorities and activities; and develops strategies, resources, responsibilities and communication channels. Planning is a systematic and ongoing process supported by structures and timelines for reviewing the effectiveness of current plans and the introduction of new issues.

Through the **Roadmap**, the board affirms its commitment to actively engage the community, staff, parents and students. The district's planning, implementation and evaluation processes will incorporate community, staff, parent and student participation and opportunities for public input.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

Cross References:

(cf.: 2000 – Goals: Mission Statement; School Improvement Programs)

(cf.: 2001 – Academic Standards)

(cf.: 2002 – Assessment of Academic Standards)

Adoption Date:

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