

Assessment of Academic Standards

1. Assessment of Student Progress

The board recognizes that a system of assessing student achievement can help students, teachers, and parents to understand and evaluate a student's progress toward educational goals and academic standards.

Assessment shall include the district and state systems of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student's attainment of established academic standards and to

- 1.1 learn the student's strengths and weaknesses;
- 1.2 develop an educational and vocational plan for the student in areas of the greatest potential for success; and
- 1.3 identify when remediation or more challenge is required.

The district's vision, mission and goals shape the academic standards that are established. Content and performance goals clarify what students are expected to know and be able to do at each grade level and in each area of study. These goals are based on identified essential learnings in place in the state and district, which address the skills that students will need in order to be successful in higher education and the workplace, and include basic skills, problem-solving abilities and conceptual thinking. Articulation of standards between elementary, secondary and post-secondary institutions is emphasized to ensure smooth transitions for students.

The board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured; how this information will be used to assist students having difficulty meeting required standards; how to instructionally challenge students exceeding required standards; and how assessment results are shared with parent(s)/guardian(s).

2. Accommodation

Staff is directed to employ instructional strategies and establish content and performance goals to help each student achieve state and district standards. Student promotion is based on individual achievement of academic standards at specific levels of development. Accelerated programs for students who meet standards before their chronological peers are designed to maintain student interest and continue achievement, while providing for social and emotional development. Remedial programs for students who do not meet the required academic standards are designed to meet individual learning challenges, while providing incentives and encouragement to remain engaged in learning.

Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.

Students with other educational needs, such as those whose language is other than English, will receive reasonable accommodations.

The board directs the superintendent to prepare appropriate procedures to implement this policy.

Cross References:

- (cf.: 2000 – Goals: Mission Statement; School Improvement Programs)
- (cf.: 2001 – Academic Standards)
- (cf.: 2002 – Assessment of Academic Standards)
- (cf.: 2003 – Reading and Language Arts Instruction)
- (cf.: 2113 – Student Learning Outcomes)
- (cf.: 2115 – School to Career)
- (cf.: 2120 – Curriculum Development Review and Implementation)
- (cf.: 2121 – Curriculum Adoption)
- (cf.: 2130 – Student Assessment Program)
- (cf.: 2310 – District-wide Instructional Materials Adoption)
- (cf.: 2311 – Selection and Adoption of Instructional Materials)
- (cf.: 2410 – High School Graduation Requirements)
- (cf.: 2420 – Grading and Program Reports)
- (cf.: 2421 – Promotion)
- (cf.: 6010 – Goals and Objectives)

Legal References:

- RCW 28A.230.010-060 Compulsory Coursework and Activities
- RCW 28A.320.010-510 Provisions Applicable to all Districts: District Powers
- RCW 28A.320.20 Student Learning Objectives-Program Identifying and Establishing Scope – State & Local Review and Reports
- RCW 28A.320.200 Program Evaluation
- RCW 28A.320.210 Student Learning Objectives
- RCW 28A.330.100(5) Additional Powers of Board
- RCW 28A.330.100(5),(6),(9) Additional Powers of the Board
- RCW 28A.405.060 Course of Study and Regulations

WAC 180-44-010 Responsibilities Related to Instruction

WAC 180-87-050 Misrepresentation or Falsification in the Course of Professional Practice

WAC 392-190-030 Course Offerings – Generally – Separate Sessions or Groups Permissible

Adoption Date:

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