

## **Fourth Grade Reading Goals**

The Washington essential learnings, benchmarks, and assessments establish a system designed to set high academic standards and improve student learning. The Washington Assessment of Student Learning (WASL) has been established to measure student performance levels in reading, writing, mathematics, and communication.

### **1. Measurement and Improvement**

The following elements are established to measure and improve student achievement on the reading standards for the fourth (4<sup>th</sup>) grade WASL:

- 1.1 The 1997 fourth (4<sup>th</sup>) grade WASL results shall be used to establish the baseline for goal-setting.
- 1.2 The district's three (3) year goal is to increase the percentage of students meeting or exceeding the reading standard on the fourth (4<sup>th</sup>) grade WASL to 43%, which will reduce the number of students not meeting the standard in the baseline year by 25%.
- 1.3 The district's annual goal for the school years 1998-99, 1999-2000, and 2000-01 is to increase the percentage of students meeting or exceeding the reading standard on the fourth (4<sup>th</sup>) grade WASL to 27.8%, 33.9%, and 43.0%, respectively.
- 1.4 The district will use 1997 WASL results as a baseline; each school with fourth (4<sup>th</sup>) grade students shall establish a three (3) year goal and annual goals to increase the percentage of students in that building who meet or exceed the fourth (4<sup>th</sup>) grade reading standard. The aggregate of the school annual goals must meet or exceed the district-wide three (3) year goal.
- 1.5 Twice yearly, schools shall issue a written report to parents. The annual school performance report shall serve as one of the reports.
- 1.6 Twice yearly, the Board of Directors shall hear a summary of district and school reports in public meetings.
- 1.7 Annually, the district will report to the Office of the Superintendent for Public Instruction (OSPI) and to the public in a news release the district's progress toward meeting the district and building reading goals.

### **2. School and District Reports**

The school and district reports shall include the following:

- 2.1 Annual and three (3) year goals for the district and the school;
- 2.2 Student performance relative to the goals; and
- 2.3 Strategic plans for the district and school to achieve reading goals in kindergarten through fourth (K-4<sup>th</sup>) grade classes including: grade level expectations; reading

frameworks and instruction; parent(s)/guardian(s) involvement; and resources available to parent(s)/guardian(s) to assist students in meeting the fourth grade reading standard.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

**Cross References:**

- (cf.: 2000 – Mission and School Improvement Programs)
- (cf.: 2011 – Learning Improvement Teams)
- (cf.: 2113 – Student Learning Outcomes)
- (cf.: 2130 – Program Evaluation)
- (cf.: 2420 – Grading and Program Reports)
- (cf.: 2421 – Promotion and Retention)

**Legal References:**

- RCW 28A.655.050 Reading goals--Mathematics goals
- RCW 28A.655.100 Performance goals--Reporting requirements

**Adoption Date:**

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