

Continuous Progress Education

The board acknowledges its responsibility for developing and implementing a curriculum designed to provide for sequential intellectual and skill development necessary for students to progress on a continuous basis from the elementary through secondary school.

The superintendent or staff is directed to develop instructional programs which will enable each student to learn at his/her best rate. The instructional program shall strive to provide for:

1. placement of a student at his/her functional level;
2. learning materials and methods of instruction considered to be most appropriate to the student's learning style; and
3. evaluation to determine if the desired student outcomes have been achieved.

The instructional program may include:

1. cross grade level teaming;
2. multi-age groupings; and
3. non-graded classrooms.

Each year the superintendent shall determine the degree to which such instructional programs are being developed and implemented. Accomplishment reports submitted annually shall provide the board with the necessary information to make future program improvement decisions.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

Adoption Date:
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