

**Integrated Academic, Technical and Vocational Instruction Procedures**

Strategies for integrating academic, technical and vocational instruction may include, but shall not be limited to:

1. making academic courses more relevant to real life and workplace situations;
2. incorporating more academic and technical skills into vocational courses;
3. using academic, technical and vocational teachers to enhance academic content in vocational courses;
4. giving teachers opportunities to collaborate in aligning the content of their courses so as to demonstrate the relationship between various disciplines;
5. establishing sequences of courses related to various career paths;
6. creating schools within a school, magnet schools and career pathways in high schools;
7. developing career clusters and career majors that include a planned program of job training and work experiences;
8. establishing apprenticeships under the direction of a master craftsman; and
9. establishing effective linkages between elementary, secondary and postsecondary education.

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