

School to Career**Vision**

The district has designed school to career programs that benefit all students. The programs are a basic part of the district's and state's reformed education system. All students will be engaged in learning the knowledge and skills they will need to succeed in the global economy and to contribute to the stability, prosperity, and pluralist democratic traditions of America.

Structure

School to career programs shall be integrated with the general education program and career pathways. Developmentally appropriate school to career programs shall be developed and made available to all students at all grade levels as an integrated part of the curriculum. Learning goals and program elements shall be established for each program. Administrative coordination of the elements of each school to career program is provided so that there is standardization or consistency among schools.

Necessary staff development shall be provided both to staff with general instructional responsibilities and to those developing and implementing school to career programs to assure that the school to career programs are smoothly integrated into the education program.

Resources for safe and relevant work-based and work-related learning experiences shall be developed in cooperation with the community: employers, labor organizations, and public and private agencies. The board directs the superintendent to establish procedures for entering into agreements with employers for work-based and work-related experiences that specify the responsibilities of the district and employer and address issues including: work place safety; liability; screening of persons who will have regularly scheduled, unsupervised access to students; transportation; and student and parent responsibilities.

Accountability

Student achievement and the effectiveness of each school to career program shall be regularly assessed. The superintendent identifies procedures for involving teachers, counselors and other appropriate personnel in the evaluation of students for placement in the various school to career programs. Each school to career program shall establish an assessment process for students while they are in the program and at their completion of the program. Each school to career program shall report annually to the program advisory committee, and the board shall review the effectiveness of each program.

Participants in school to career programs, such as district staff, students, parent(s)/ guardian(s), employers and employers' employees, have clear and specific responsibilities for which they shall be held accountable.

Student participants and their parent(s)/guardian(s) will complete specific informed consent and medical release documents whenever the student participates in a school to career program off-campus. The forms developed for each program shall describe the program, delineate the off-campus activities the student will be involved in, provide the location(s) of the off-campus

activities, describe who will be responsible for the student's transportation, outline the student's responsibilities and give parent(s)/guardian(s) permission for necessary emergency medical services to be provided to the student.

Students shall be subject to the district's discipline policies while traveling to and from work sites and while present at off-campus locations for school to career programs. Violations of student responsibilities may result in termination from the school to career program. Employers may terminate students from their workplace for violations of workplace rules or regulations or for safety violations.

The superintendent or designee will hear and resolve complaints resulting from off-campus programs, whether from students, parent(s)/guardian(s), or employers.

Advocacy

The district shall engage in outreach and cooperative efforts with employers, labor organizations, public and private agencies and civic organizations, including the Chamber of Commerce's Business Education Partnership, to create community support for and involvement in school to career programs.

The board directs the superintendent to prepare appropriate procedures to implement this policy.

Cross References:

(cf.: 2110 – Instructional Program Offerings)

(cf.: 2114 – Program Compliance)

(cf.: 2115 – Integrated Academic and Vocational Instruction)

(cf.: 2160 – Education of Students with Disabilities and Special Education Students)

(cf.: 2164 – Vocational Education)

(cf.: 4312 – Complaints Concerning Staff or Programs)

Legal References:

P.L. 103-239 School to Work Opportunities Act of 1994

Adoption Date:

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