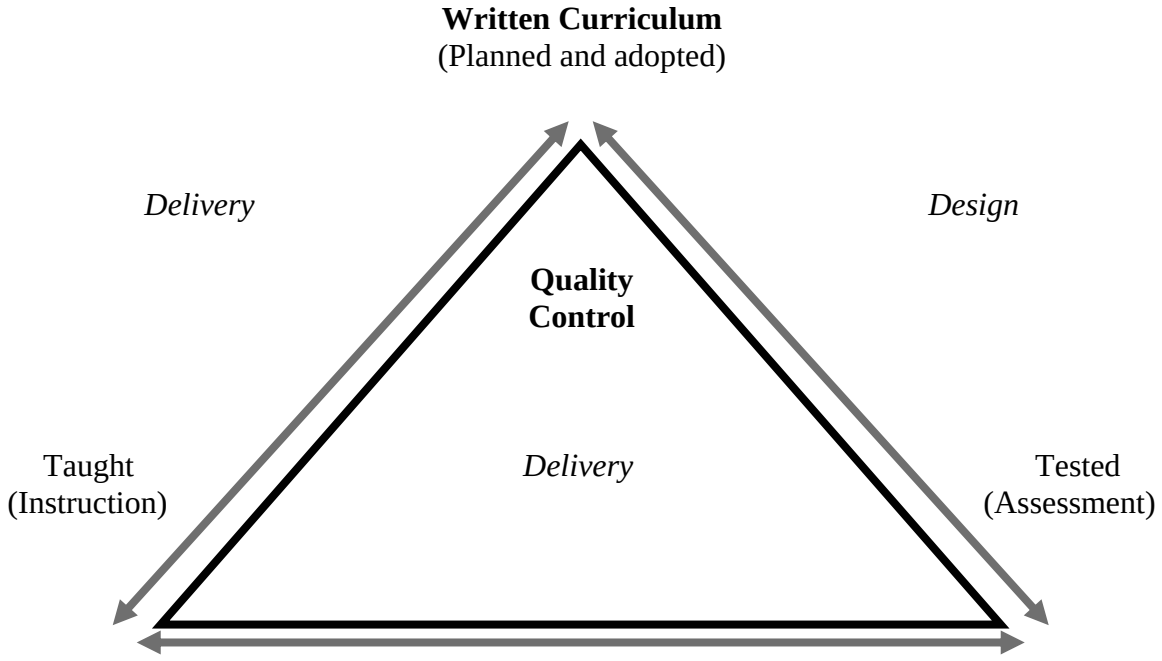
Curriculum Alignment Model

There are two (2) aspects of alignment which are required in planning and implementation of curriculum. Alignment refers to vertical (continuity from year to year) and horizontal (consistency among classes at a grade throughout the district) planning of the written curriculum and its corresponding taught and tested curriculum. Alignment assures the district, the student, and the parent that there is equity in educational opportunity at grade levels and that the curriculum is planned and sequential from level to level.

Design Alignment refers to the relationship between the *written curriculum* (the work plan) and the *tested curriculum* (work measurement). There should be an absolute correspondence between these two; in fact, manner of assessment should be in place prior to the planning for the rest of the instructional process and before students are taught.

Delivery Alignment refers to the relationship of the *written curriculum* and the tested curriculum with the *taught curriculum* in the classroom. Only when there is an absolute relationship is the taught curriculum referred to as instruction.



Date:
931116