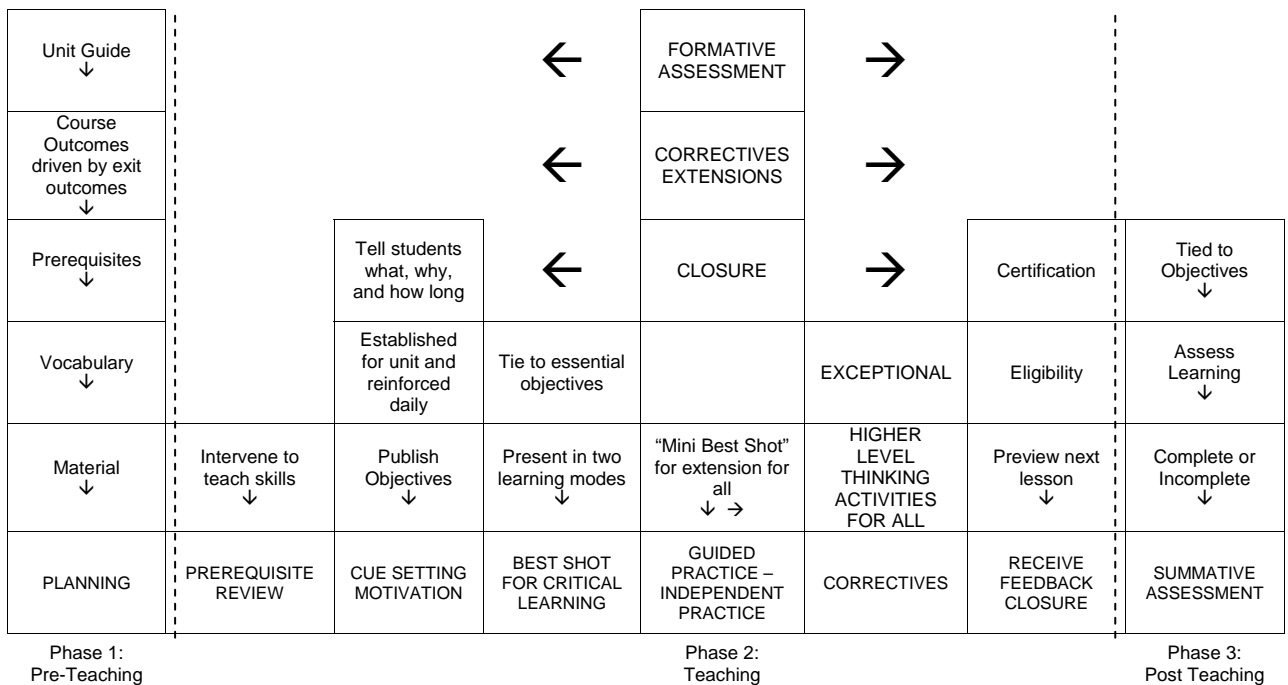


Instructional Model

Teachers will use a research-based instructional model. The components of an instructional model are instructional planning, instructional delivery, and instructional evaluation. A key to the implementation of a research-based instructional model is an educational staff whose planning, delivery, and evaluation are characterized by energetic, observant, analytic, reflective, and consistent efforts. A goal of each teacher is to assist students in becoming lifelong learners and, as appropriate, to assist students in having an active and responsible role in their own learning.

The district staff development model is based on an instructional process and is an integration of both empirical and theoretical influences. The learning of students and their continuous progress towards achievement of learning outcomes is the central focus of each component of the instructional process. The interactive phases of the instructional process model adopted by the Yakima School District in 1988 are illustrated below. Other research-based models are used by staff. All must include the components of instructional planning, delivery and evaluation.

Instructional Process Overview



Legal References:

- RCW 28A.230 Compulsory course work and activities
- RCW 28A.320 Provisions applicable to all districts

Date:
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