

### **Curriculum Adoption**

The curriculum and instruction staff shall ensure that a long-range plan is in place for district curriculum development, staff development, program assessment, and evaluation of student learning. All K-12 curriculum areas are to undergo internal development/ redevelopment cycles on a rotating basis. The purpose of such an ongoing review is to lend a concentrated focus to a given curriculum area. This procedure will provide a formal means by which all planned courses are revised and kept up-to-date.

The superintendent with the curriculum and instruction staff shall take steps, whenever possible, to conduct a curriculum review each year. The superintendent shall organize a report/presentation to the board that demonstrates how the policy and regulations are being implemented and to present such recommendations as may be necessary for the improvement of student growth as may be required. It shall candidly point out strengths and weaknesses and form the base for later budget development.

The board report process shall include a statement of instructional goals by grade level, assessment on evaluation of student learning and testing trends data as may be relevant, important new trends that are to be incorporated into the curriculum, recommended instructional resources, such as textbooks, in the curriculum, and suggestions from administrators and the teaching staff. The superintendent shall, whenever possible, employ one or more curriculum experts to critique the proposed or existing curriculum in light of available knowledge regarding appropriate curriculum in the areas being reviewed, and such reports/critiques shall be appended to the board report.

When a subject area is undergoing a development/redevelopment review, a K-12 task force will be established composed of teachers, principals, district administrators, parents/ guardians, and students when appropriate. The task force will be used to provide input into the development cycle. The superintendent or designee is to establish the procedures for such task forces.

The development cycle process will usually take a two-to-three (2-3) year time frame, depending upon the complexity of the task and current status of the curriculum adoption model.

The board directs the superintendent to prepare appropriate procedures to implement this policy.

#### Legal References:

RCW 28A.330.100(5) Additional powers of board

WAC 392-190-030 Course offerings–Generally–Separate sessions or groups permissible

#### Adoption Date:

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