

Curriculum Guides

Subject-area written curriculum guides or planned course statements shall be developed for all grade levels in content areas or interdisciplinary subjects in the district. These shall be logically derivative of the district's philosophy and beliefs and shall represent tangible operational bridges to and from them. They shall be revised and re-adopted by the board on a regular rotation. Guides shall contain the following components.

- mission statement of the district;
- curriculum philosophy of the district;
- belief statements related to the subject area and linked to appropriate exit outcomes;
- program outcomes for the subject area which indicate expected emphasis, as well as course descriptions which indicate emphasis of a certain portion of studies;
- a scope-and-sequence chart for use in designing instruction at the appropriate level of difficulty for all learners;
- level/course learner outcomes derived from the program outcomes and developed for the subject area at all instructional levels and which identify the specific contents skills, attitudes, and processes to be taught;
- correlation of outcomes to available instructional resources, adopted texts, and other supplemental materials;
- relevant modification and enrichment learner outcomes for correctives and extensions and including strategies as well as interdisciplinary approaches, when appropriate; and
- time allocations recommendations for curriculum areas to be used as a resource or tool by the teacher and time ranges for outcomes show priorities which may be indicated by approximations or percentages.

There is an expectation that all curriculum will be documented in writing, that the planned course statements will be updated on a regular rotation basis, that teachers will have copies of written curriculum and will use them to develop daily lesson plans, and that administrators will work with teachers to maintain consistency between curriculum design (written curriculum) and curriculum delivery (what is actually taught).

Copies of the curriculum guides in complete sets shall be available to all teachers and the public for review and reference.

Instructional resources such as district-adopted textbooks, software, and other materials shall be selected based upon their alignment with the written outcomes.

A focused staff development plan will be designed and implemented to prepare staff members to teach the designed curriculum.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

Cross References:

(cf.: 2120 – Curriculum Development, Review and Implementation)

(cf.: 2121 – Curriculum Adoption)

(cf.: 2123 – Lesson Plans)

Legal References:

RCW 28A.320.20 Student Learning Objectives–Program identifying and establishing– Scope–
State & local review of and reports on

RCW 28A.405.060 Course of study and regulations

WAC 180-44-010 Responsibilities related to instruction

Adoption Date:

930420