

Lesson Plans

Lesson plans are a teacher-created work design which aligns the taught curriculum with the written and assessed or tested curriculum. Lesson plans provide a road map for instruction, a record of instructional progress, and a communication device.

As a guide for instruction, lesson plans ensure that district outcomes are reached and that critical prerequisites have been identified for students prior to the teaching act. They ensure consistency among teachers at a grade level throughout the district which also ensures that equity of learning opportunities exists for all students. They also ensure that alignment or continuity from grade level to grade level is established.

Lesson plans are designed in accordance with district policy and state law and provide direction for what is to be taught in instructional program offerings.

The board directs the superintendent to prepare appropriate procedures to implement this policy.

Cross References:

(cf.: 2120 – Curriculum and Instruction Philosophy, Alignment, Responsibility)

(cf.: 2121 – Curriculum Adoption)

(cf.: 2310 – District-wide Instructional Materials Adoption)

(cf.: 2311 – Selection and Adoption of Instructional Materials)

(cf.: 2330 – Academic Freedom)

(cf.: 2331 – Controversial Issues)

Legal References:

RCW 28A.320.200 Program Evaluation

RCW 28A.405.060 Course of Study and Regulations

WAC 180-44-010 Responsibilities related to instruction

Adoption Date:

930420