

Home-schooled or Private-schooled Instruction with Part-time Services Procedures

As prescribed by the Office of the Superintendent of Public Instruction (OSPI) in the Washington State Laws Regarding Home-housed Instruction, Yakima School District annually reports to OSPI on form 3114.2X the results of its procedures as follows:

1. Home-schooling Instruction Procedures

Parent(s)/guardian(s) who intend to cause their children to receive home-schooling instruction, in lieu of attendance or enrollment in a public school, approved private school, or an extension program of an approved private school, must file a declaration of intent to do so on form 3114.3X.

- 1.1 Home-schooling instruction may be provided by parent(s)/guardian(s) who are instructing their children and who:
 - 1.1.1 are supervised by a certificated teacher a minimum of four (4) hours for each four (4) week period; or,
 - 1.1.2 have either earned forty-five (45) college level quarter credit hours or its equivalent in semester hours, or have completed a course in home-schooling instruction at a post secondary institution or a vocational-technical institute; or,
 - 1.1.3 are deemed sufficiently qualified to provide home-schooling instruction by the superintendent.
- 1.2 Parent(s)/guardian(s) whose children are receiving home-schooling instruction shall:
 - 1.2.1 file a declaration of intent with the superintendent by September 15, or within two (2) weeks of the beginning of any quarter, trimester or semester. Forms are then recorded and filed in the central registration office;
 - 1.2.2 ensure that test scores or annual academic progress assessments and immunization records, together with any other records that are kept relating to the instructional and educational activities provided, are forwarded to any other public or private school to which the child transfers; and,
 - 1.2.3 ensure that a standardized achievement test approved by the State Board of Education (SBE) is administered annually to the child by a qualified individual, or that an annual assessment of the student's academic progress is written by a certificated person who is currently working in the field of education. The standardized test results or the annual academic progress assessment report shall be made a part of the child's permanent records.

2. Part-time Instruction Services Provided to Private School or Home-Schooled Students

A part-time student is any student enrolled in a course of instruction in a private school and taking courses at and/or receiving ancillary services offered by any public school not available in such private school. It also includes any student who is not enrolled in a private school and is receiving home-based instruction under RCW 28A.225.010, which instruction includes taking courses at or receiving ancillary services from the local school district. The

district will not supply, lend, or rent any instructional equipment or materials for home-schooled instruction.

A private school is any nonpublic school which provides instruction in any of the grades kindergarten through twelve (K-12), inclusive of nonpublic sectarian (religious) schools. Its students are those who are enrolled in that private school for instructional services.

3. Ancillary Services:

An ancillary service is any co-curricular service or activity, any health care service or activity, and any other services or activities, except courses of instruction, or any instructional curricular service or activity in which preschool through twelfth (Pre-12) grade students are enrolled by a public school.

Ancillary services, which are limited to those not available in their private school, may be provided for private school students. Home-schooled students may request ancillary services.

Ancillary services are limited to those currently available to full-time students within the limits of schedules, staffing, and resources. Students and parent(s)/guardian(s) must complete form 3114.1X.

- 3.1 Parent(s)/guardian(s) wishing to use the district standardized testing program must coordinate with the district-wide testing schedule.

4. Credits and Diplomas

- 4.1 Students seeking transfer into the Yakima School District from private school or home school studies will have their educational program reviewed as outlined in 2410P as to the nature of course material and the time spent in instruction in order for equivalency credit to be considered.
- 4.2 A diploma will be granted for full-time, Yakima School District enrolled high school students. Students who request a Yakima School District diploma must meet school district and Washington State graduation requirements.

5. Athletic Eligibility

A private-schooled or home-schooled part-time student shall meet the Washington Interscholastic Athletic Association's (WIAA) eligibility requirements for transfer students in order to participate in a school's athletic programs.

- 5.1 Home-schooled students must be regular members, that is, enrolled half-time or more, exclusive of interscholastic athletic activities, of the school they represent in order to participate in an interscholastic athletic activity. Home-schooled instruction students are categorized as private/alternative education students; as such they may be assessed for insurance and liability costs and basic education funds. Therefore, to be eligible to participate in interscholastic contests/competitions, the student must:
 - 5.1.1 Meet both WIAA and school district eligibility requirement standards of all students, including transfer student requirements.
 - 5.1.2 Meet and adhere to the same team responsibilities and standards of behavior and performance of other members of the team or squad.
 - 5.1.3 Participate as a member of the public school that the student would normally attend.
 - 5.1.4 Provide acceptable documentation to the school administration of any interscholastic eligibility standards required of all other student participants.
 - 5.1.5 Comply with WIAA and local school regulations during the time of participation.
 - 5.1.6 Provide all required forms, fees, and documentation to school authorities.
- 5.2 A private school student may participate on the interscholastic teams of a public school if the student would be eligible for full-time enrollment within that public school and if the interscholastic activity is unavailable to the student in the private school. Students in a private school must meet the same team responsibilities as public school team members and are obligated by the same standards of behavior and performance as other members of the team. They must provide all required forms, fees, and documentation to school authorities.
 - 5.2.1 A full-time high school student in a private school who qualifies above shall participate only at the district school that the student would normally attend. This section is intended to prevent a school district with more than one (1) secondary school from allowing a student to apply for open enrollment and thus participate at a school outside of that student's attendance boundaries.
 - 5.2.2 A full-time seventh (7th) or eighth (8th) grade student in a private school who qualifies shall be able to participate at the seventh (7th) or eighth (8th) grade public school that is nearest that student's current private school provided he/she resides in that school district.

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