

Attendance Areas

School area attendance boundary guidelines for elementary and middle schools are established and modified when individual school enrollments become unbalanced.

The superintendent or designated annually reviews the geographic attendance areas designated for each building in the district. As population and enrollment shifts within the district, changes in attendance areas or transfer of students may become necessary. Boundary lines may be adjusted or rolled annually to match student population shifts. By mid-May of each school year, the next year's estimated enrollment should be forecast for each attendance area.

Students shall attend the school designated for their respective residential attendance areas unless individual requests for transfers have been approved according to district policy.

In those cases where estimated enrollments substantially exceed class size guidelines, student transfers shall be proposed in order to operate an effective and efficient educational program during the following school year.

The district reserves the right to base final decisions on the needs of all schools in the district. When fall enrollments in an attendance area substantially exceed class size guidelines, students may be required to attend a school in another attendance area. However, such students shall be given priority for enrollment in a school in his/her residential attendance area as space becomes available.

Cross References:

- (cf.: 2210 – Grade Organization)
- (cf.: 2230 – Grouping for Instruction)
- (cf.: 2231 – Class Size)
- (cf.: 3131 – District Enrollment and Effects)
- (cf.: 3141 – Non-resident District Boundary Exceptions)

Legal Reference:

RCW 28A.320.040 Bylaws for board and school government

Adoption Date:

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