

### **Community Relations Goals**

The Board of Directors believes it is the responsibility of each board member, as well as each employee of the district, to actively pursue a two-way communications program which highlights the educational experiences in the city's public schools and promotes effective school, home, and community partnerships.

A comprehensive, two-way community relations program shall be developed with the goals of:

1. encouraging and enhancing two-way communication, understanding, trust and mutual support between the district and the multicultural and diversified community it serves;
2. increasing both the quality and quantity of local public participation in school affairs, activities and programs, including policy development and decision making;
3. strengthening and improving relations and interactions between staff and citizens, parents and students;
4. promoting understanding and cooperation between schools and institutions of higher learning; students and families; community groups including neighborhoods; religious, fraternal, and service organizations; labor, business and industry units; councils, political organizations and governmental agencies; and
5. enriching the quality of life of the community.

The board recognizes that citizens have a right to know what is occurring in their public school system; that board members and all school administrators have an obligation to see that all citizens are kept systematically and adequately informed; and that the district will benefit from seeing that citizens get all information, good and bad, directly from the system itself.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

#### Cross References:

(cf.: 1441 – Board Meetings - Public Participation)

(cf.: 2114 – Program Compliance)

(cf.: 4120 – Public Information Program)

#### Legal Reference:

RCW 28A.150-230 Basic Education Act – District school directors as accountable for proper operation of district – Scope – Responsibilities.

#### Adoption Date:

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