

Annual District and School Performance Reports

Annual reports inform parents and citizens, the Office of the Superintendent of Public Instruction (OSPI), and other districts in the area of the programs and conditions of the district's schools.

Each school shall publish annually a school performance report and deliver the report to each parent with children enrolled in the school. In addition, the district shall publish annually a performance report and make the report available to the community which it serves. The annual performance reports shall be in a form that can be easily understood and be used to make informed educational decisions by parent(s)/guardian(s) and other members of the community who are not professional educators. The annual performance reports should enable parents, educators, and school board members to determine whether students in the district are attaining mastery of the student learning goals and other important facts about the district's schools' performance in preceding years and shall project goals in performance categories.

The annual performance report shall include, but not be limited to:

1. a brief statement of the mission of the school and the school district;
2. enrollment statistics including student demographics;
3. expenditures per pupil for the school year;
4. a summary of student scores in the aggregate (no individual student scores) and by subgroups on all mandated tests, including adequate yearly progress (AYP);
5. a concise annual budget report;
6. student attendance, graduation, and dropout rates in the aggregate and by subgroups;
7. information regarding the use and condition of the school building or buildings;
8. a description of the School Improvement Plan information for the school, such as what step in AYP the school holds; and
9. a description of the School Improvement Plan information for the district; and
10. number and percentage of highly qualified staff district-wide, as well as for each building;
11. any significant changes in the district or school's curriculum program, instructional program, or organization; and
12. an invitation to all parents and citizens to participate in district and school activities.

The board directs the superintendent to prepare appropriate regulations to implement this policy.

Legal References:

RCW 28A.150.210	Basic Education Act - Goal
RCW 28A.320.205	Annual school performance report - Model Report form
RCW 28A.630.885	Washington Commission on Student Learning - Essential academic learning requirements - Statewide academic assessment system- Certificate of mastery - Accountability. Reports to the legislature
WAC 180-16-240	Compliance with other program requirements

Adoption Date:

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