

2018-2019 Yakima School District Action Plan

Building Community through Education

The Yakima School District creates hope for the future by preparing all students to be constructive members of the community, society and the world, and to live productive, satisfying lives. Each student will graduate with the skills necessary for success in work, school and life.

District Committee and ENDS	Action	Professional Learning	Who is responsible?	By When?	How will we measure?
<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Innovation and Creative Expression</p>	<p>Standards: Collaborative Backward Planning</p> <p>-Content mastery (what must be mastered) -District: Unit backward planning with Grade Level Teams -Building: Unit backward planning with Grade Level Teams</p>	<p>ELA CCSS learning progressions</p> <ul style="list-style-type: none"> -Backward Planning -Differentiation: EL, SWD, Hi-Cap -Data cycles identified 	<p>District/Principal/ILT/IF/GLT/teacher</p>	<p>June 18-20; + on-going, calendared w/ teams</p> <p>Sub/PD Approval Forms for subs as needed</p>	<p>Dist. gr level BW plans updated by GLT & teacher; System-check self-reflection</p>
<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Alignment of Resources</p>	<p>Assessment: GLT Meeting Focus: DIBELS</p> <p>Progress Monitoring 1x/month -Next steps/action plan in place before end of meeting -Revisit next steps/action plan at next meeting (Now what?)</p>	<p>Building Assessment Plan/Calendar</p> <ul style="list-style-type: none"> -Role of each assessment -Calendar GLT w/ assessment/data to reviews -Systems to support -Instructional cycle -Action planning 	<p>District will provide Bldg Assessment Calendar template to house on Google Drive; Principal/ILT/IF/GLT</p>	<p>Sept 15, 2018</p>	<p>Principal/ILT/IF/GLT will ID assessments, data, & data cycles for bldg. Assessment Calendar on Google Drive</p>
<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment</p>	<p>Assessment: 6 week Tier III data cycle</p> <p>-Intervention assessment data -Principal, IF, Interventionists -ID next steps/action plan based on progress before end of meeting -Revisit next steps/action plan at next meeting(s)</p>				

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<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment</p>	<p><u>Instruction & Intervention:</u> On-going walk-throughs to ensure strong core instruction, to include ECRI; aligned walk-through tool</p>	<ul style="list-style-type: none"> -Characteristics and design of effective small group instruction -Writing in service of reading -Characteristics and design of effective interventions <ul style="list-style-type: none"> -Role of diagnostic data -Targeted -Aligned -Data cycles 	<p>District/Principals/ILT</p>	<p>Year-long: Minimum 2 walk-throughs per 6 wk data cycle</p>	<p>ID'd areas of focus for ECRI & RW; Common ECRI & RW walk-through form; EP PLC</p>
<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Alignment of Resources</p>	<p><u>Leadership:</u> -Students most at risk placed with strongest teacher(s) -Differentiation Grade Level Analysis completed for each grade</p>	<ul style="list-style-type: none"> -Building calendar of data reviews aligned to assessments -On-going coaching support <ul style="list-style-type: none"> -Grade level teams -Teachers -Para-educators 	<p>District/Principal/IF/teacher</p>	<p>June 2018 complete Differentiation n Grade Level Analysis; plan for 2018-19</p>	<p>Completed Differentiation Grade Level Analysis and PD plan</p>
<p>P-5 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Alignment of Resources</p>	<p><u>System-wide Commitment</u></p> <ul style="list-style-type: none"> • Train para-educators to effectively implement strategies for teaching reading and reading interventions • Family involvement and literacy activities to support building and district literacy goals—to include preschool • Support for on-going parent communication around student progress in literacy • Implement a strong focus on the reading-to writing connection 	<ul style="list-style-type: none"> -Para-educator PD -Family Literacy aligned to parent feedback and student needs -Reading-Writing connections <ul style="list-style-type: none"> -Science -Math -Social Studies 	<p>District/Building: principal & IF</p> <p>District/Principal/IF/Teachers/ Families</p>	<p>District: August 2018; Conference weeks Building: on-going Open house: survey families</p>	<p>District training flyers</p> <p>Building PD plan</p> <p>Calendar</p> <p>District options for buildings</p>

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6-12 Literacy Mastery of Basics & Beyond; Teaching and Learning Environment; Innovation and Creative Expression	Standards: Collaborative Backward Planning -Priority standards: ID'd w/in each Unit/Collection -Tied to formative assessments: Tied to priority standards	-Priority standards -ELA CCSS learning progressions -Instruction -Scaffolds -Differentiation -Acceleration	District/Principal/ ILT/IF/GLT/ teacher	June 18-20; + on-going, calendared w/ teams June 25, 2018	Dist. gr level BW plans updated by GLT & teacher; System-check self-reflection Assessment calendar
6-12 Literacy Mastery of Basics & Beyond; Alignment of Resources	Assessment: CLT meetings: 2x/month -Assessments may include: -Reading Inventory -Common Formative Assessment (i.e., program assessment(s), exit ticket)—daily/weekly/unit <i>*Assessments at a level of access which will provide formative data to teachers and students</i> -IABs -Principal, IF, Teachers, & in attendance	Building Assessment Plan -Role of each assessment & its use -Planning -Calendar -Instructional cycle -Grade/Content Level Teams -Action planning	Grade level team Principal/IF/Grade or Content Level Teams	Quarterly adjustments ID days, e.g., Early-release Monday	Building assessment calendar Building assessment calendar

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<p>6-12 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment</p>	<p><u>Instruction:</u> -Bell-to-bell instruction, transitions minimal -Writing integrated w/in all contents -Build teacher and leader capacity to apply evidence-based practices for English Learners Read 180/System 44</p> <ul style="list-style-type: none"> • Double period block (6-8; 9th w/ 950 L or less) • Model implemented with integrity 	<p>Characteristics & design of effective small group instruction</p>	<p>Bell-to-bell, transitions: District/Principal/IF/Teachers</p> <p>Writing integration: District/Principal/IF/Teachers</p> <p>District/Principal/IFs</p>	<p>On-going</p> <p>On-going</p> <p>On-going</p>	<p>Walk-throughs</p> <p>Building plan (i.e., PLC use of rubrics, scoring, IABs)</p> <p>Walk-through forms</p>
<p>6-12 Literacy</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Alignment of Resources</p>	<p><u>Leadership:</u> -Students most at risk placed with strongest teacher(s) -Read 180 teacher hired & evaluated based on strong knowledge and understanding of early literacy skills, ability to close instructional gaps, and use & analysis of data to support student growth -Read 180/System 44 classes scheduled based on student numbers and need using Placement Criteria</p>	<p>-Schedule supports Read 180/System 44 double block</p> <p>Hiring, interview, and teacher placement practices</p>	<p>District/Principal</p> <p>District/Principal/IF/Counselor</p>	<p>June-August; on-going</p> <p>May-August</p>	<p>Hiring and interview practices Walk-through forms</p> <p>Placement criteria; schedule</p>

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<p>6-12 Literacy</p> <p>Mastery of Basics & Beyond; Teaching & Learning Environment; Alignment of Resources</p>	<p>System-wide Commitment:</p> <p>-Family involvement and literacy activities to support building and district literacy goals</p> <p>-Support for on-going parent communication around student progress in literacy—i.e., <i>RI info to parents</i></p>	<p>Family Literacy aligned to parent feedback and student needs</p>	<p>District/Principal/ IF/Teachers/ Families</p>	<p>Open house: survey families</p>	<p>Calendar; District options for buildings</p> <p>District-wide literacy night housed 3x/year at each HS; activities offered by grade band</p>
<p>P-12 Math</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Innovation and Creative Expression</p>	<p>Backwards Planning:</p> <p>Grade level teams and math departments will collaboratively plan units of instruction backwards using the YSD backwards planning template.</p>	<p>Backwards Planning PD:</p> <ul style="list-style-type: none"> • Teachers and leaders can use math learning progressions in their planning • Teachers can unpack key standards in units/modules • Teachers can identify pacing of concepts mastery • Teachers can align formative assessments to summative assessments • Teams can develop team plan for progress monitoring basic skills 	<p>Math Director Math TOSAs Principals IFs</p>	<p>June 2019</p>	<p>Number of teams/departments on the PD calendar who are signed up for backwards planning</p> <p>Number of buildings who participate in “backwards planning” sessions that are incorporated into their building action plan and PD plan.</p> <p>Math Performance Outcomes</p>
<p>P-12 Math</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment;</p>	<p>Assessments:</p> <p>Grade level teams, math departments, and ILT’s will collaboratively analyze and respond to the following formative and summative math assessments.</p> <p>Benchmarks (required 2-4 times per year)</p>	<p>Collaboration PD:</p> <p>ILT’s, teacher teams, and departments can...</p> <ul style="list-style-type: none"> • Develop and follow year-long assessment plan w/ inquiry cycles • Analyze formative and summative math data and plan for instruction using the 	<p>Math Director Math TOSAs Principals IFs Teacher Teams</p>	<p>June 2020</p>	<p>Math Performance Outcomes</p> <p>Number of buildings who follow “Inquiry cycles” that are incorporated into their building action plan and assessment plan</p>

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Alignment of Resources	IAB's (optional 2-4 times per year) End of Module/Unit Assessments Daily/Weekly Formative Assessments	<i>"Here's What, So What, Now What"</i> template Develop learning targets ("I can statements") that link to priority standards in YSD math framework in order to work with students as assessment partners and monitor student growth toward standards.			Number of buildings or teams who use "I can statements" to partner with students to reach their goals.
P-12 Science Mastery of Basics & Beyond; Teaching and Learning Environment; Innovation and Creative Expression	<u>Backwards Planning:</u> Grade level teams and science departments will collaboratively plan units of instruction backwards using the YSD backwards planning template.	<u>Backwards Planning PD:</u> <ul style="list-style-type: none"> • Teachers and leaders can use science learning progressions in their planning • Teachers can unpack key standards in units/modules • Teachers can identify pacing of concepts mastery • Teachers can align formative assessments to summative assessments • Teams can develop team plan for progress monitoring basic skills 	Science Director Science TOSA Principals IFs	June 2019	Number of teams/departments on the PD calendar who are signed up for backwards planning Number of buildings who participate in "backwards planning" sessions that are incorporated into their building action plan and PD plan. Science Performance Outcomes

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<p>P-12 Science</p> <p>Mastery of Basics & Beyond; Teaching and Learning Environment; Alignment of Resources</p>	<p>Assessments: Grade level teams, science departments, and ILT's will collaboratively analyze and respond to the following formative and summative math assessments.</p> <p>Benchmarks (required 2-4 times per year) End of Module/Unit Assessments Daily/Weekly Formative Assessments</p>	<p>Collaboration PD: ILT's, teacher teams, and departments can...</p> <ul style="list-style-type: none"> • Develop and follow year-long assessment plan w/ inquiry cycles • Analyze formative and summative math data and plan for instruction using the "Here's What, So What, Now What" template • Develop learning targets ("I can statements") that link to priority standards in YSD science frameworks in order to work with students as assessment partners and monitor student growth toward standards. 	<p>Science Director Science TOSAs Principals IFs Teacher Teams</p>	<p>June 2020</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Science Performance Outcomes <input type="checkbox"/> Number of buildings who follow "Inquiry cycles" that are incorporated into their building action plan and assessment plan <input type="checkbox"/> Number of buildings or teams who use "I can statements" to partner with students to reach their goals.
<p>College and Career Readiness</p> <p>Mastery of Basics & Beyond; Relevance and Connections; Alignment of Resources</p>	<p>All YSD students will take and pass at least one course that includes articulated college credits; Running Start, Tech Prep, College in the High School, AP or IB courses.</p>	<p>All students aware of College in the High School options in YSD Schools.</p>	<p>Director of C&CR</p>	<p>Ongoing</p>	<p>Numbers of students taking advantage of Dual Credit opportunities increase annually.</p>

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College and Career Readiness Mastery of Basics & Beyond; Relevance and Connections	All YSD graduates will demonstrate career readiness through the passage of the College and Career Ready Exam	Precision Exams training.	Director of C&CR	Implementation beginning spring of 2019.	Number of students passing the exam for graduation.
College and Career Readiness Relevance and Connections; Innovation and Creative Expression	All YSD students will create a meaningful high school and beyond plan that reflects the evolving career goals of the student, using the YSD digital planning platform.	XELLO Training for staff	Director of C&CR Secondary Principals Secondary Counselors	7 th , 8 th and 9 th grades by fall of 2018. Adding one grade level annually through 2021.	Use of platform to build HSBP for all Yakima students. Missing plans will provide marker points for measurement.
College and Career Readiness Relevance and Connections; Innovation and Creative Expression	Every YSD student will carry out a plan for post-secondary training and/or education to achieve their career goal		Director of C&CR Secondary Principals	Annually, beginning with the graduating class of 2019	Graduate follow up survey data collected through Qualtrics survey tools.
PBIS Mastery of the Basics & Beyond; Teaching and Learning Environment	Continue to refine Tier 1 Support	Tier 1 Training Building Coaching Data Monitoring	District PBIS team Building PBIS team	June 2019	District Capacity Assessment Building Tiered Fidelity Inventory
PBIS Teaching and Learning Environment	Development of Tier 2 Support based on teams, intervention and evaluation	Tier 2 Training Building Coaching Data Monitoring	District PBIS team Building PBIS team	June 2020	District Capacity Assessment Building Tiered Fidelity Inventory