

# Trevor L.T. Greene

CANDIDATE FOR YAKIMA SCHOOL DISTRICT SUPERINTENDENT

**2013 MetLife/NASSP NATIONAL HIGH SCHOOL PRINCIPAL OF THE YEAR**

## PROFESSIONAL EXPERIENCE

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<b>National Association of Secondary School Principals (NASSP), Reston, VA</b> — National Leadership Trainer, National School Leaders Academy	<b>2017 – present</b>
<b>Highline School District, Burien, WA (Greater Seattle Area)</b> — Executive Director of Human Resources (Strategic Workforce Planning   Labor Relations) — Executive Director of Teaching, Learning, and Leadership	<b>2014 – present</b>
<b>College Spark Washington, Seattle, WA</b> — Board of Trustee, Current Chair-Elect	<b>2012 – present</b>
<b>Association of Washington School Principals (AWSP), Olympia, WA</b> — Principal Development Specialist (Fellowship Position)	<b>2013 – 2014</b>
<b>Toppenish School District, Toppenish, WA</b> — Principal, Toppenish High School — Principal, Toppenish Middle School	<b>2007 – 2013</b>
<b>Highland School District, Cowiche, WA</b> — Principal, Highland Middle School — Assistant Principal, Highland High School	<b>2005 – 2007</b>
<b>Yakima School District, Yakima, WA</b> — High School Teacher (Spanish   English)   Athletic Coach, Eisenhower High School — Middle School Teacher (Spanish)   Athletic Coach, Wilson Middle School — High School Representative   Grievance Co-Chair (2003 – 2005), Yakima Education Association	<b>1994 – 2005</b>

## EDUCATION

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- **DOCTORATE IN EDUCATION**, University of Washington (Educational Leadership)  
*Current Student – Graduation Year: 2021*
- **NATIONAL SUPERINTENDENT ACADEMY**, Atlantic Research Partners, 2017
- **PRINCIPAL FELLOW**, Association of Washington School Principals  
*(in conjunction with the *Bill & Melinda Gates Foundation*), 2014*
- **SUPERINTEDENT CERTIFICATION**, Washington State University, 2009
- **ADMINISTRATIVE CERTIFICATION**, Central Washington University, 2005
- **MASTER’S DEGREE**, Central Washington University, Education, 1998
- **BACHELOR OF ARTS**, Brigham Young University, Spanish | English, 1994
- **HIGH SCHOOL DIPLOMA**, A.C. Davis High School, 1986

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## OUTCOMES

➔ 99% of THS students lived in poverty; 88.1% Hispanic, 7.6% Native American, 18% Migrant

Toppenish High School (THS) Washington Assessment of Student Learning (WASL) and High School Proficiency Exam (HSPE) Data			
Grade:10	State Writing	THS WRITING	THS Yearly Increase
2012-'13	84.9%	87.7%	+5.5%
2011-'12	85.4%	87.2%	+3.9%
2010-'11	86.3%	83.3%	+3.2%
2009-'10	86.0%	80.1%	—
State Assessment Change from the WASL to the HSPE			
2008-'09	86.7%	88.0%	+6.7%
2007-'08	86.8%	81.3%	+8.7%

During my tenure as principal, Toppenish High School:

- Realized a **93.5% graduation rate** (Washington State Average: 77.2%)
- Achieved a **67% increase in state science scores** and the following math and science enrollment increases: trigonometry +71%, pre-calculus +226%, calculus +33%, chemistry +170%, anatomy and physiology +170%, physics 67%
- Initiated STEM offerings and realized 29 sections of 13 STEM course selections
- Integrated University of Washington High School courses (UWHS) – Spanish 101 and 102, English 111 and 133, Earth & Space Science, and Calculus
- Expanded music program to include piano, African & Brazilian drumming, and jazz band
- Implemented daily adaptive P.E./music classes for students with ‘severe/profound’ needs.

During my tenure as Executive Director of Teaching, Learning, & Leadership and of Human Resources, Highline Public Schools:

— Co-developed the following pathways:

○ Teacher academy for students to become a teacher (student > paraeducator > teacher)

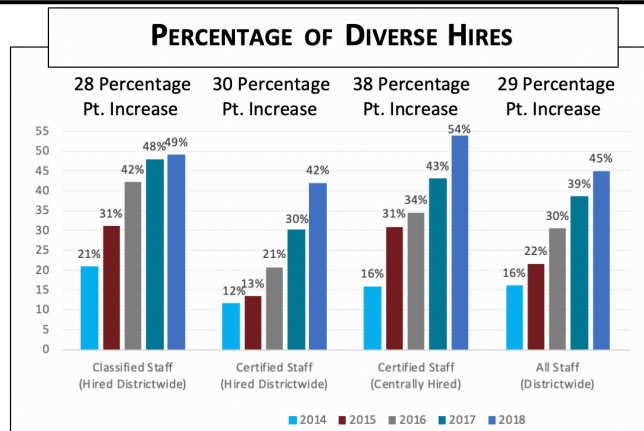
○ Two-year bilingual teacher program for paraeducators to become teachers resulting in 15 paraprofessionals becoming teachers within the first period of implementation

○ Two-year teacher certification program for paraeducators to become elementary and special education teachers (partnership w/CWU)

○ Two-year dual-language administrative program for teachers to become administrators (WWU - Highline School District partnership; teach as an adjunct professor for WWU)

— Realized the following graduation rate increase in each high school:

- Raisbeck Aviation HS: **97.9% → 98.2%** **(0.3% increase)**
- Health Sciences & Human Services HS: **81.7% → 85%** **(3.3% increase)**
- Technology, Engineering, & Communications HS: **78.8% → 87.3%** **(8.5% increase)**
- Highline HS: **63.7% → 70.5%** **(6.8% increase)**
- Choice Academy: **53.8% → 71.4%** **(17.6% increase)**
- Arts & Academics Academy: **58.8% → 76.5%** **(17.7% increase)**



### Honors & Awards

- \* Husband to Melanie (Married 26 Years); Father to Payton, Hayden, Morgan, and Easton
- \* *2013 MetLife / NASSP National High School Principal of the Year*
- \* First Recipient: *Dr. Howard M. Coble Scholarship for Under-Represented Educational Leaders*
- \* 1<sup>st</sup> Association of Washington School Principals' Fellowship Recipient (2013 – 2014)
- \* *2013 CWU College of Education Professional Studies Alumnus of the Year*
- \* *2012 Washington State High School Principal of the Year*
- \* *Who's Who Among America's Teachers*  
– Nominated by Three Eisenhower High School Students (1998, 2002, 2004)
- \* Brigham Young University *Student Council Representative-of-the-Year* (1992 – 1993)
- \* *Eagle Scout*, Boy Scouts of America (1988)
- \* A.C. Davis High School Representative to *The American Legion Boys State* (1985)