

A. C. DAVIS HIGH SCHOOL

212 South 6th Avenue
Yakima, WA 98902
(509) 573-2500

D. D. EISENHOWER HIGH SCHOOL

611 South 44th Avenue
Yakima, WA 98902
(509) 573-2600

STANTON ACADEMY

802 River Road
Yakima, WA 98902
(509) 573-1200

YAKIMA ONLINE

1120 South 18th Street
Yakima, WA 98901
(509) 573-5580

YV-TECH

1120 South 18th Street
Yakima, WA 98901
(509) 573-5502

High School Course Guidebook 2019-20



Yakima School District
Building Community Through Education

Yakima School District

104 North Fourth Avenue, Yakima, WA 98902

(509) 573-7000

| | |
|---|--------------------|
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| Deputy Superintendent..... | Cece Mahre |
| Associate Superintendent of Business Services | Scott Izutsu |
| Assistant Superintendent of Teaching and Learning | Dr. Alicia Jacob |
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Civil Rights Compliance Coordinator (Non-Students): Title IX-Gender Equity/ADA - Cece Mahre, Deputy Superintendent, (509) 573-7039, mahre.cece@yakimaschools.org; **Civil Rights Compliance Coordinator (Students):** Title IX-Gender Equity/ADA/Section 504 – Amanda Jewell, Executive Director of Student Life, (509) 573-7004, jewell.amanda@yakimaschools.org.

*Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact one of the **ADA Coordinators** 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard of hearing, and/or speech impaired individuals may access Washington Relay Services by calling 7-1-1- or 1-800-833-6388.*

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INSTRUCTIONAL CALENDAR

[2019-2020 Instructional Calendar](#)

| | |
|---|------------|
| First Day of School | August 29 |
| 1st Quarter End | October 31 |
| 2nd Quarter Ends/End of High Schools 1st Semester | January 23 |
| 3rd Quarter Ends | March 31 |
| 4th Quarter Ends/End of 2nd Semester (last day of school) | June 10 |

Our Schools

A.C. DAVIS HIGH SCHOOL

Main Office: 573-2500

A.C. Davis High School is a traditional high school serving students in grades 9th - 12. It offers a variety of programs, including English as a Second Language, special education, music, honors, Inter-national Baccalaureate (IB) and Career & Technical Education pathway programs. Davis is the only school in the Yakima Valley to offer the IB program, which provides the opportunity for students to challenge themselves in individual subjects or to earn a full IB diploma. Both opportunities allow for the possibility of earning college credit while preparing students for success in college. In addition to these programs, Davis students are offered a variety of elective courses including foreign languages (Japanese, Native Spanish, American Sign Language, Spanish, & French). Davis has many clubs and athletic teams that students may join.

Mission statement: We educate students for success: life-long learning, employment and social awareness.

STANTON ACADEMY

Main Office: 573-1200

At Stanton Academy, they pride themselves on welcoming students where they are academically and working with them towards earning their diploma. Having a smaller enrollment allows the staff to work with the students individually to prepare them for careers or college experiences. They offer all required classes and state testing for a high school diploma as well as an excellent Career Technical Education program. The Highly Qualified teachers, in their respective disciplines, utilize their expertise to provide quality instruction on a daily basis. They support their students in their efforts and strive to provide them with all necessary tools to be successful.

Stanton provides a limited number of licensed nursery positions for students needing childcare facilities for children ages 6 weeks to 2 years. If space allows, students attending Davis or Eisenhower may also access the nursery facilities. See your counselor.

Mission statement: Begin with the end in mind: Graduation

YV-TECH

Main Office: 573-5500

The Yakima Valley Technical Skills Center is a career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological concepts. Graduates are prepared to either enter the job market or further their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (half-day) curriculum with an option for a second year of advanced work in most programs.

Mission statement: YV-TECH prepares all students with the skills, knowledge, and attitude to successfully advance to the next educational or career level.

D.D. EISENHOWER HIGH SCHOOL

Main Office: 573-2600

D.D. Eisenhower High School is a traditional high school for students in grades 9-12. Students who attend Eisenhower will be guided by the teachers and staff toward academic success, career preparation, and lifelong learning. Eisenhower offers programs that encourage this supportive school culture and provides an inviting learning climate that foster significant, positive student learning experience. Advanced placement, CTE and College in the high school classes offer our students several opportunities to earn college credit on our campus. Our award winning drama and fine arts programs along with wide variety of clubs ensure there is something for everyone at Eisenhower.

Mission statement: Eisenhower High School, in partnership with parents and community members, will ensure all students will graduate with the skills necessary for success in school, work and life through the Cadet tradition of Integrity, Kindness and Engagement.

YAKIMA ONLINE

Main Office: 573-5580

Yakima Online offers middle and high school, fully-accredited, online course curriculum for students who live within the Yakima School District boundary. Students have access to a 24/7 support environment including access to highly qualified, Washington State certified teachers between the hours of 6 a.m. and 10 p.m. weekdays. Students have access to a broad internet-delivered curriculum with more than 100 semester courses. Students work from home and on-site at Yakima Online.

Mission statement: To meet the unique and diverse needs of our students, YOL provides a supportive, innovative, and rigorous educational experience that encourages students to achieve academic success.

Course offerings for Yakima Online are found on back page of this guidebook.

Counseling & Guidance

The Counseling Center is staffed by certificated school counselors and a guidance specialist - a variety of services are offered to students, parents, and staff for the purpose of encouraging student success.

Scheduling and Academic Planning – students are assisted with course selection and scheduling to address graduation needs and post-secondary goals.

- Career and Post High School Planning and Information-- Students receive guidance in how to identify and apply information about personal interests and skills to the systematic selection and pursuit of education and career goals.
- Assistance in transition from middle school to high school – recognizing that good information and guidance is critical to a successful transition, counselors and guidance specialists implement a number of activities to assist incoming 9th grade students in their adjustment to the high school environment and its opportunities. These activities are started early in eighth grade and continue throughout grade 9.
- Guidance & Counseling - Students are assisted with personal and social concerns.
- Counselors provide individual and group meetings to students who seek assistance, or are referred by parents, staff, or other students. This is an excellent opportunity to obtain support in dealing with personal and social concerns that are impacting the student's ability to learn. This program, involving consultants and building staff, works with counselors to address student needs through better identification and assistance of students not being successful in school, academically and/or personally.
- Referral to Appropriate Programs or Agencies – Students are given general guidance on school and community resources available to address needs and enhance effectiveness within their homes, school, and community.

COLLEGE AND CAREER CENTER

This center is an important resource for post high school training and career information/exploration. By using these resources students can make intelligent, informed choices regarding the training options and careers that are best for them.

- Job-listing Board available and up-to-date
- Help with resumes, job interview skills, and career counseling
- Information about colleges and careers
- Online career assessments available
- College and military representatives available for informal meetings and presentations
- 'Free' test prep for SAT, ACT, PSAT, ASVAB, and COMPASS
- Job Shadow opportunities arranged
- TA (Teacher Assistant program coordinated)
- Help coordinating HS & Beyond Plans
- Scholarship/Financial Aid information

Students - visit the Career Center to learn more!

TESTING

PSAT/NMSQT (Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test) – Must be taken during the fall of the junior year to be eligible to qualify for National Merit Scholarships. Sophomores may test for practice. Although these scores are not usually used as admission criteria, it is a good practice for students planning to take the SAT. Additional information and sample questions are available @ www.collegeboard.com/testing/

ACT (American College Test) – A test utilized by some colleges/universities to determine skill levels for admission. It is given locally five times a year, and consists of four tests and a career interest inventory. Additional information and sample questions are available @ www.act.org

SAT (Scholastic Aptitude Test) – Used as an admissions tool by many four-year colleges as a predictor of college success potential, and as a requirement for students wanting to participate in Division I athletics, this exam is given six times per year. It provides scores in Verbal and Mathematics, and can be taken more than once. It is recommended for seniors, as well as for juniors who are applying to competitive schools and who could benefit from the testing experience. Additional information and sample questions are available @ www.collegeboard.com/testing/

COMPASS computer-adaptive college placement test is used at two-year post-secondary institutions (i.e. community colleges, technical schools, art schools). It evaluates skill levels in reading, writing, writing essay, math and English as a Second Language. It is offered throughout the year at YVC. Additional information and sample questions are available @ www.act.org/compass

ASVAB (Armed Services Vocational Aptitude Battery) is the entrance test to enlist in the United State military. The ASVAB covers eight areas including science, word knowledge, mathematics, and mechanical comprehension. The ASVAB is administered in February by military personnel at each high school. Additional information and sample questions are available @ www.military.com

Graduation Requirements

To be eligible for a Yakima School District diploma, a student must complete the following (See WAC 180-51-066)

1 Earn a minimum of twenty-four (24) credits from grades 9, 10, 11 and 12.

Credit accrual is possible at the middle school level for Algebra,
Successful completion (receiving a grade of A, B, C, D, P, or S) of one semester's work in one class = 0.5 credits.

These twenty-four (24) credits, must include:

English **4.0 credits**

Classes must include: English 9, English 10, English 11, and English 12

Mathematics **3.0 credits**

Three (3) mathematics credits required. Must include a sequence of courses: Algebra I or Integrated Mathematics I, Geometry or Integrated Mathematics II, and Algebra II or Integrated Mathematics III.

Science **3.0 credits**

Three (3) science credits required. Must include a least two (2) lab sciences.

Social Studies **3.0 credits**

Washington State History (Is offered in grade 7 or 8 does not earn credit but satisfies the graduation requirement.) World Geography (0.50 cr.), World History (0.50 cr.), US History and Government (1 cr.), Civics (0.50 cr.), and CWP/Economics (0.50 cr.).

Health & Fitness Education **2.0 credits**

Must include 1.5 credits of fitness and 0.50 credit of Health.

World Languages **2.0 credits**

Both credits may be a Personalized Pathway Requirements (PPR)***

Fine Arts (Visual & Performing Arts) **2.0 credits**

Only one (1) credit may be fulfilled with courses that meet the Fine Art requirement. Both credits may be a Personalized Pathway Requirements (PPR)***

Career & Tech Ed. **1.0 credit**

May be an Occupational Ed. course that meets the definition of an exploratory course as described in the CTE Program standards

Elective Courses **4.0 credits**

2 Successful completion of the High School and Beyond Plan

*** **The Personalized Pathway Requirements (PPR):** Three (3) courses that lead to a specific post-high school career outcome chosen by the student, based on the student's interest and High School and Beyond Plan.

The **High School and Beyond Plan** is a formal process designed to help students think about their future goals and how to accomplish those goals. This includes exploring interests and career options, developing a course plan for high school, and exploring opportunities to develop skills. Students create their High School and Beyond Plans in cooperation with parents/guardians and school staff. Students start their plans in seventh (7th) grade and then continue to revise them throughout high school to accommodate changing interests or goals.

College Admission Standards

3

Successful completion of Assessment Requirements as follows:

| CLASS OF | SUBJECT | TEST |
|--------------------------|----------------|---|
| 2019 & 2020 | ELA | <u>Choose 1:</u> <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)** |
| | MATH | <u>Choose 1:</u> <ul style="list-style-type: none"> Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)** |
| 2021 & Beyond | ELA | <u>Choose 1:</u> <ul style="list-style-type: none"> Smarter Balanced ELA test (exit exam score)** WA-AIM (exit exam score)** |
| | MATH | <u>Choose 1:</u> <ul style="list-style-type: none"> Smarter Balanced math test (exit exam score)** WA-AIM (exit exam score)** |
| | SCIENCE | <u>Choose 1:</u> <ul style="list-style-type: none"> Washington Comprehensive Assessment of Science (WCAS) WA-AIM (exit exam score)** |

All four-year colleges and community colleges set minimum standards that a high school student must meet to be eligible for admission. Current information on the entrance requirements for a particular college or university may be obtained from counselors or guidance specialists, the Career Center, or directly from the Admissions Office of the college.

College Admission Standards

MINIMUM COLLEGE ADMISSION STANDARDS AN OVERVIEW FOR STUDENTS AND PARENTS

For students entering a college or university

College Academic Distribution Requirement (CADR) Coursework

Students are encouraged to take a minimum of three credits CADR courses each year of high school, including senior year.

Students who take college-level coursework and complete 5-quarter credits or 3 semester credits will have earned the equivalent of one CADR credit. In addition, pre-college courses in English and math may be equivalent to CADR courses, provided they are designed to meet the same learning outcomes as the high school courses for which they substitute.

Students may meet high school requirements with courses taken in middle school, provided the courses are part of a sequence which is successfully continued in high school, or the courses are included on the high school transcript as high school-level courses.

The Yakima School District prepares our graduates to be career and college ready with the graduation requirements set forth in this guide. Colleges and universities have different general requirements unique to each institution. However, there are some common requirements for each type of college or university. Although specific requirements may vary among institutions, the following minimum guidelines exist:

English – 4 credits including 3 credits of college preparatory composition or literature. One credit may be satisfied by courses in drama as literature, public speaking, debate, journalistic writing, business English, English as a Second Language, or Learning Support English. Passing the state mandated high school assessment in Reading is equivalent to earning the first 2 CADR credits of high school English.

Mathematics – 3 credits: Algebra I, Geometry, and Algebra II (intermediate algebra), or Integrated Math I, II, and III. Passing the state mandated high school assessment in math is equivalent to earning the first 2 CADR credits of high school math (Algebra I & Geometry or Integrated Math I & II). Successful completion of math through pre- calculus meets the requirement for 3 credits of math and the senior year math requirement(below).

Senior year math-based quantitative course - One credit of study is required in a math-based quantitative course during the senior year. This requirement may be met in many ways:

- If the third year of the minimum mathematics CADR is being completed in the senior year, such as intermediate algebra (Algebra II)
- By completing an advanced-level math course (pre-calculus, math analysis, calculus)
- By completing a math-based quantitative course (statistics)
- By completing an algebra-based science course (chemistry, physics)
- By completing an AP Computer Science course

Lab science - A minimum of two credits of study are required in lab science. At least one of the two credits must be in biology, chemistry, or physics. Students typically take this full credit course in two successive high school semesters. Additionally, at least **one of the two credits** of laboratory science must be an algebra-based science course. The principles of technology may apply toward the laboratory science requirement.

Lab science coursework taken in the senior year may overlap with the senior year math-based quantitative coursework requirement.

NOTE: *Western Washington University specifies that one credit must be an algebra-based chemistry or physics course.*

World Languages – 2 credits must be earned in the same World Language, Native American language, or American Sign Language. Schools may award credit based on a district approved competency assessment consistent with the State Board of Education policy and American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. A World Language course taken in middle school may satisfy one credit of the requirement if the second year level course is completed in high school grade 9-12.

Social Sciences – 3 credits of history or other social science (e.g., anthropology, contemporary world problems, economics, geography, government, political science, psychology).

Arts – 1 credit of fine, visual, or performing arts—or 1 additional credit in other academic subject areas as defined above. Acceptable coursework in the fine, visual, or performing arts includes art appreciation, band, ceramics, choir, dance, dramatics performance and production, drawing, fiber arts, graphic arts, metal design, music appreciation, music theory, orchestra, painting, photography, print making, or sculpture.

NOTE: *The University of Washington and Western Washington University specify one-half credit in fine, visual, or performing arts. The other half may be in the arts or an academic elective.*

Students should consult with their high school counselor to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by our school district.

NCCA Eligibility for Prospective Students

WSAC document revised 10/12

Before a high school student can be eligible to play Division I sports, he or she must meet academic requirements in high school. Those standards include:

- the successful completion of 16 core courses.
- a sliding-scale combination of grades in high school core courses and standardized-test scores. For example, if a student-athlete earns a 3.0 grade-point average in core courses, that individual must score at least 620 on the SAT or 52 on the ACT. As the GPA increases, the required test score decreases, and vice versa.
- successfully complete 10 of the 16 total required core courses before the start of the senior year in high school.

Information regarding the NCAA can be found at www.ncaa.org.

Please see your counselor for more information.

College in the High School

The Yakima School District provides a variety of opportunities for students, while they are in high school, to earn college credits or receive advanced placement in college. The following are descriptions of the opportunities high school students have to earn college credit:

| | |
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| International Baccalaureate | Page 10 |
| College in the High School | Page 11 |
| Career & Technical Ed. Courses..... | Page 11 |
| YV-Tech Courses | Page 11 |
| Running Start | Page 11 |

ADVANCED PLACEMENT

Advanced Placement programs are college-level courses and exams offered at Eisenhower. Students have the opportunity to receive advanced placement and/or credit when they get to college. The main value is derived from the intensive course of study that includes additional reading, writing, and discussion opportunities. A subject can be learned in greater depth than regular classes, with the chance available to develop analytical reasoning skills.

Career Opportunities: AP prepares students for the future by giving them tools that will serve them well throughout their college career.

How to get involved in the AP Program: Work with your counselor in the ninth and tenth grades to help plan your courses and which honors and AP classes to take.

| | |
|--|---|
| <p>Grade Nine</p> <ul style="list-style-type: none"> • Honors Mathematics • Honors World Geography • Honors English 9 • Honors Biology | <p>Grade Ten</p> <ul style="list-style-type: none"> • Honors Biology • Honors Mathematics • AP World History • Honors English 10 • Honors Chemistry |
| <p>Grade Eleven</p> <ul style="list-style-type: none"> • Honors Chemistry • AP Chemistry • Honors Pre-Calculus • AP U.S. History • AP English 11 | <p>Grade Twelve</p> <ul style="list-style-type: none"> • AP Chemistry • AP Physics • AP Calculus • AP English 12 |

INTERNATIONAL BACCALAUREATE

The International Baccalaureate Program is the world class academic college preparatory program offered by A.C. Davis High School. Students have the opportunity to receive credit when they enroll at colleges or universities. The primary value of this intensive course of study is the extra preparation and skill development that allows students to excel in their post high school opportunities. Research skills, vocabulary development, time management, and conceptual learning are emphasized, in addition to the subject matter.

The International Baccalaureate Program offers external assessment by examiners from around the world on English and history papers, science lab notebooks, mathematics portfolios, foreign language tapes, art research notebooks, and music CDs. Exams are given during the spring of the junior and senior years. Students wishing to complete the entire International Baccalaureate program may earn the prestigious International Baccalaureate Diploma.

To get involved in the International Baccalaureate program students should be willing to work hard and take honors courses in the subject areas that they are interested in during the ninth and tenth grade. The International Baccalaureate courses are offered in grades eleven and twelve.

| | |
|---|---|
| <p>Grade Nine</p> <ul style="list-style-type: none"> • Honors English 9 • Honors World Language • Honors World Geography • Honors Mathematics • Honors Biology | <p>Grade Ten</p> <ul style="list-style-type: none"> • Honors English 10 • Honors Foreign Language • Honors History • Honors Mathematics • Honors Biology • Honors Chemistry |
| <p>Grade Eleven</p> <ul style="list-style-type: none"> • IB English • IB French • IB Spanish • IB History • IB Math Methods or IB Math Studies • IB Biology, IB Chemistry, or IB Physics • IB Art or IB Music • IB Theory of Knowledge | <p>Grade Twelve</p> <ul style="list-style-type: none"> • IB English • IB French • IB Spanish • IB History • IB Math Methods or IB Math Studies • IB Biology, IB Chemistry, or IB Physics • IB Art or IB Music • IB Theory of Knowledge |

Dual Credit

COLLEGE IN THE HIGH SCHOOL

Earn college credits in high school! If you enroll in 'College in the High School' classes, you can be in two places at once. 'College in the High School' is a dual-credit program that provides an opportunity for students to receive college credit for taking qualified courses while still in high school. There is no cost to take these courses while in high school.

Students must meet the same requirements as students who take the class at the college. At the end of the course, the high school teacher notifies the 'College in the High School' coordinator at the college of all students who passed the class with a grade of "B" or higher. Credit is not available to students who earn below a "B".

In order to establish a college transcript and get the credit and grade, each student must turn in a registration form to their high school 'College in the High School' teacher.

Please consult with your high school counselor to determine in which "college" credit courses are available.

CAREER AND TECHNICAL EDUCATION

CTE CLASSES IN THE HIGH SCHOOLS

- American Sign Language Interpretation
- Anatomy and Physiology
- Architectural Drafting
- Child Care Lab
- College in the High Schools
- Engineering Graphics/CAD
- English Language
- English Literature
- Mechanical Drafting
- Microsoft Academy - Access
- Microsoft Academy - Excel
- Microsoft Academy - Publisher/PowerPoint
- Microsoft Academy - Word
- Parenting/Child Development
- Psychology
- Welding Tech

YV-TECH

- Auto Collision Repair
- Automotive Technology
- Computer Technology/Programming-Gaming
- Construction
- Cosmetology
- Criminal Justice/Law Enforcement
- Culinary Arts Management
- Dental Assisting
- Digital Media
- Drones & Automation
- Electrical/Green Energy Systems
- Firefighter Training
- Legal/Medical Office Procedures
- Medical Science/Nursing Assistant
- Office Skills
- Physical Therapy Tech
- Welding

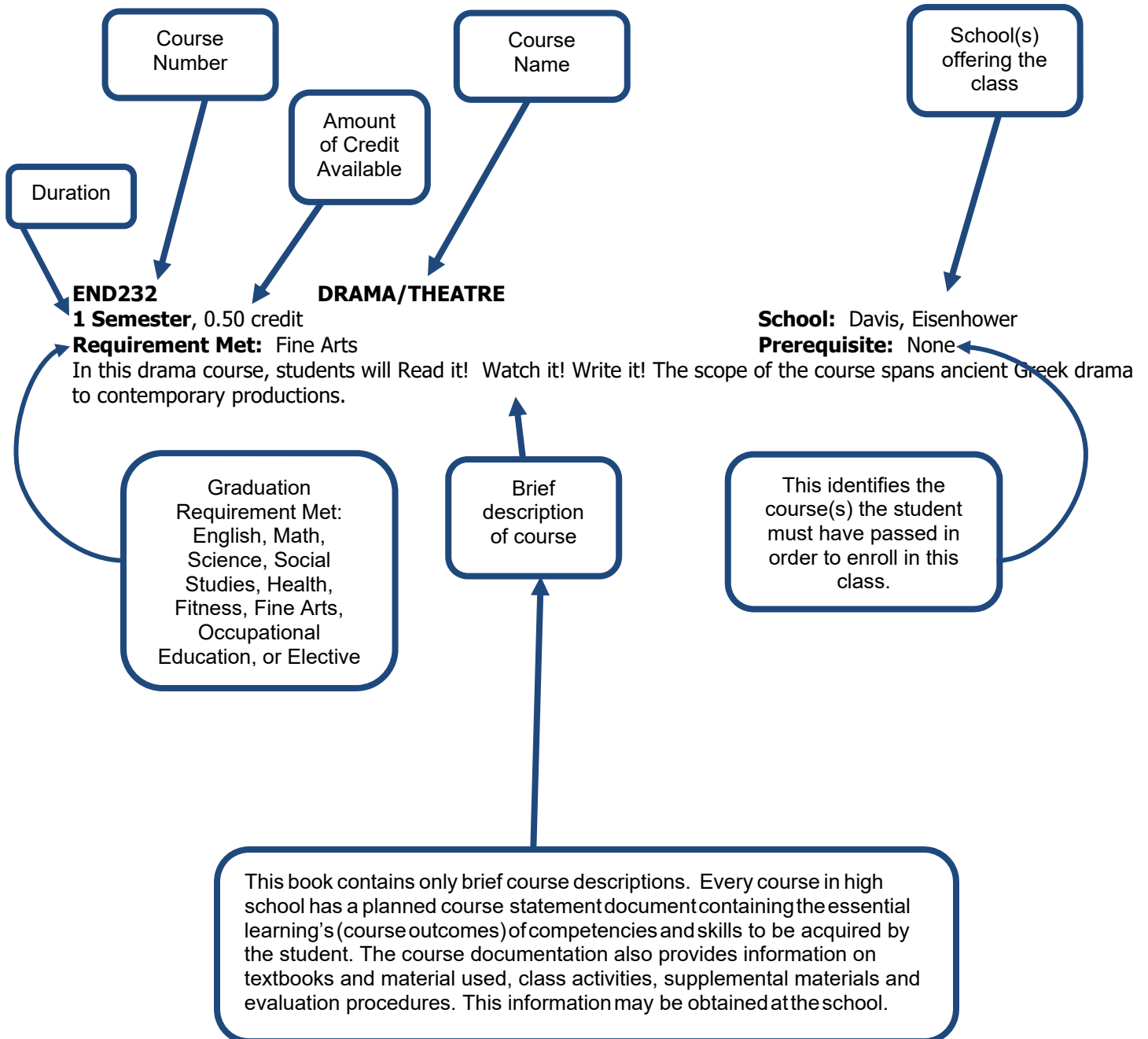
RUNNING START

The Running Start Program is a partnership between Yakima Valley College and Yakima Public Schools. The program offers eligible high school juniors and seniors the opportunity to enroll in regular college classes on the YVC campus and to receive both high school and college credit for those classes. Eligibility for Running Start is based on placement into English 101 and Math 085 on YVC's placement exam.

Students may choose to attend part-time or full-time. Running Start students do not pay for college tuition, however, all other costs must be paid by the student; including transportation, lab fees and necessary books and supplies. Running Start does not cover tuition costs for courses that are below college level (under 100 level), any credits over 15 per quarter, or any credits over the combined 1.2 FTE allotment between high school and college courses.

How to use this guide

This Curriculum Guide is prepared so that students may review all the courses that are available at the high schools. Although many courses at the schools are similar, each school has some programs and classes unique to that school. It is important to understand the prerequisites for each class and the graduation requirement each class meets. The example below highlights the elements of each course description.



A. C. Davis High School- Graduation Requirements Class of 2019+

| Classes | Credits | Courses |
|--|---------|--|
| English | 4 | <ul style="list-style-type: none"> English 9 or Honors English 9 English 10 or Honors English 10 English 11 or IB English 11 English 12 or Bridge to College English (College in the High School) or IB English 12 |
| CTE Equivalent-English | | <ul style="list-style-type: none"> <i>Business Communications (11/12)</i> |
| Social Studies | 3 | <ul style="list-style-type: none"> World Geography or Honors World Geography World History or Honors World History 1 & 2 US History or IB US History Civics/CWP/Economics or IB History of America |
| Mathematics | 3 | <ul style="list-style-type: none"> Intensified Algebra 1 Algebra 1 Geometry Honors Geometry Algebra 2 Honors Algebra 2 Bridge to College Math Functions/Statistics/Trigonometry Honors Pre-Calculus IB Math IB Math Studies |
| CTE Equivalent-Math | | <ul style="list-style-type: none"> <i>Engineering Graphics (Geometry)</i> <i>Financial Fitness (3rd year math)</i> <i>Accounting</i> |
| Science | 3 | <ul style="list-style-type: none"> Biology or Honors Biology Biology 100 (CHS) IB Biology Chemistry or IB Chemistry Environmental Science Physics or IB Physics |
| CTE Equivalent-Science | | <ul style="list-style-type: none"> <i>Principles of Technology</i> <i>Principles of Biomedical Science</i> <i>Materials Science</i> <i>Robotics</i> <i>Sports Medicine 1, 2</i> <i>Financial Fitness</i> <i>Food Science 1, 2</i> |
| PE/Health | 2 | <ul style="list-style-type: none"> General PE (1.5) Health (.50) Waivers for PE/Health for full IB students |
| Fine Arts | 2 | <ul style="list-style-type: none"> Beginning Art or General Art Jewelry Design Advanced Drawing/Painting IB Art SL1, IB Art SL2 Band (Concert, Jazz) Orchestra Piano Choir (Concert, Chamber, Treble, Jazz or Show) Guitar Photo and Video Graphic Design Film Productions |
| World Language | 2 | <ul style="list-style-type: none"> ASL 1, 2, 3 French or Honors French 1, 2 IB French SL 1, 2 Japanese or Honors Japanese 1, 2 IB Japanese BSL Spanish or Honors Spanish 1, 2, 3 Native Spanish 1, 2 IB Native Spanish 3 IB Spanish SL IB Spanish HL |
| Career & Technical Education (Occupational) | 1 | <ul style="list-style-type: none"> Architecture Cabinet Making CAD Drafting Career Choices Child Development Childcare Lab Engineering Design Financial Fitness Food Science/Culinary Arts Interior Design Intro to Computer Applications Link Crew Yearbook Marketing Materials Science/Fabrication Mechanical Drafting MS Academy Excel MS Academy Word Photography Prepress/Yearbook Robotics Single Independent Living Sports Medicine Practicum Student Store TP Grads Video Game Design Web Page Design Woodworking |
| Electives | 4 | <ul style="list-style-type: none"> Library Assistant Teacher Assistant IB Theory of Knowledge Any class taken beyond the requirements above is an elective. |

24 credits are required for graduation. Right now I have _____ credits.

In order to graduate, I need complete a High School & Beyond plan, complete Washington State History and pass the following testing requirements:

| English Language Arts | Math | Science |
|-----------------------------------|-----------------------------------|---|
| Smarter Balanced Assessment (SBA) | Smarter Balanced Assessment (SBA) | Washington Comprehensive Assessment of Science (WCAS) |

D.D. Eisenhower High School- Graduation Requirements Class of 2019+

| Classes | Credits | Courses |
|--|---------|---|
| English | 4 | <ul style="list-style-type: none"> English 9 or Honors English 9 English 10 or Honors English 10 or AP English Language English 11 or College Prep English or AP English Language English 12 or College Prep English or Bridge to College English [College in the High School (CHS)] or AP English Literature |
| CTE Equivalent-English | | <ul style="list-style-type: none"> <i>Business Communications (11/12)</i> |
| Social Studies | 3 | <ul style="list-style-type: none"> World Geography or Honors World Geography World History or AP World History US History or AP US History Civics/Economics |
| Mathematics | 3 | <ul style="list-style-type: none"> Applied Algebra or Geometry Algebra 1 Geometry or Honors Geometry Algebra 2 or Honors Algebra 2 Bridge to College Math Functions/Statistics/Trigonometry Honors Pre-Calculus AP Statistics AP Calculus |
| CTE Equivalent-Math | | <ul style="list-style-type: none"> <i>Engineering Graphics (Geometry)</i> <i>Financial Fitness (3rd year math)</i> |
| Science | 3 | <ul style="list-style-type: none"> Biology or Honors Biology Chemistry or Chemistry CHS or AP Chemistry Anatomy/Physiology AP Environmental Science Physics or AP Physics 1 and 2 |
| CTE Equivalent-Science | | <ul style="list-style-type: none"> <i>Principles of Technology</i> <i>Principles of Biomedical Science</i> <i>Materials Science</i> <i>Robotics</i> <i>Natural Resources</i> <i>Sports Medicine 1, 2</i> <i>Food Science 1, 2</i> <i>Agricultural Science</i> |
| PE/Health | 2 | <ul style="list-style-type: none"> General PE (1.5) Health (.50) |
| Fine Arts | 2 | <ul style="list-style-type: none"> AP Studio Art Band (Percussions, Concert, Jazz) Choir (Concert, Chamber, Show, or Treble) Design and Commercial Art Drama Theatre or Children's Theatre Film Productions Guitar Jewelry Design Orchestra Photography 1, 2 Piano Theatre Design Video Announcements Visual Communications 1, 2 Web Page Design Wind Ensemble |
| World Language | 2 | <ul style="list-style-type: none"> ASL 1, 2, 3 French or Honors French 1, 2 Spanish or Honors Spanish 1, 2, 3 Native Spanish 1, 2 AP Spanish |
| Career and Technical Education (Occupational) | 1 | <ul style="list-style-type: none"> Agricultural Science Architecture Auto Upkeep Biomedical Science Career Choices Childcare Lab Computer Science Engineering Graphics Financial Fitness Food Science 1, 2 GESA Credit Union Interior Design Marketing Materials Science Mechanical Drafting MS Academy Excel MS Academy Word Natural Resources Newspaper Journalism Parenting/Child Development Photography 1, 2 Principles of Technology Robotics Small Engines Sports Medicine 1, 2 Sports Medicine Practicum Student Store Theatre Design TP Grads Video Game Design Web Page Design Welding 1, 2 Yearbook Journalism |
| Electives | 4 | <ul style="list-style-type: none"> Psychology (CHS) Renaissance Leadership Teacher Assistant ASB Leadership Introduction to Education (CHS) Any course taken beyond the subject requirements above is an elective |

24 credits are required for graduation. Right now I have _____ credits.

In order to graduate, I need complete a High School & Beyond plan, complete Washington State History and pass the following testing requirements:

| English Language Arts | Math | Science |
|-----------------------------------|-----------------------------------|---|
| Smarter Balanced Assessment (SBA) | Smarter Balanced Assessment (SBA) | Washington Comprehensive Assessment of Science (WCAS) |

English

To ensure students can demonstrate college and career readiness in English language arts and literacy as evidenced by:

- Reading closely and analytically to comprehend a range of increasingly complex literary and informational texts
- Producing effective and well-grounded writing for a range of purposes and audiences
- Employing effective speaking and listening skills for a range of purposes and audiences
- Engaging in research and inquiry to investigate topics, and to analyze, integrate, and present information

Career Opportunities: All occupations require a knowledge of basic English. Students who excel in English may be interested in careers such as: law, medicine, journalism, teaching, broadcasting, writer, author, performing arts.

| GRADE 9 | GRADE 10 | GRADE 11 | GRADE 12 |
|---|--|---|---|
| <ul style="list-style-type: none"> • English 9 • Honors English 9 • ESL Level 1 • Language Arts 1A, 1B | <ul style="list-style-type: none"> • English 10 • Honors English 10 • ESL Level 2 • Language Arts 2A, 2B | <ul style="list-style-type: none"> • English 11 • College Prep English 11 • AP English Language • IB English A1 HL 1A & 1B • ESL Level 3 | <ul style="list-style-type: none"> • English 12 • College Prep English 12 • AP English Literature • IB English A1 HL 2A & 2B • ESL Level 3 |
| ELECTIVES <ul style="list-style-type: none"> • Journalism Editorship • Language Arts 2A, 2B • Mythology • Debate | OCCUPATIONAL CREDITS <ul style="list-style-type: none"> • Business Communications • Newspaper/Journalism | YV-TECH <ul style="list-style-type: none"> • Criminal Justice • Digital Media | |

ENR111, ENR112 ENGLISH 9

1 year, 0.50 credit per semester

Requirement Met: English

This full-year course emphasizes improvement in broad general areas of reading (theme, plot, characterization), writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student's social responsibilities and personal growth.

School: Davis, Eisenhower, Stanton

Prerequisite: None

ENR151, ENR152 HONORS ENGLISH 9

1 year, 0.50 credit per semester

Requirement Met: English

This is an honors course section for accelerated students. It emphasizes improvement in broad general areas of reading (theme, plot, characterization), writing (themes, essay tests, book reports), spelling, literature (novel, short story, poetry), and oral presentations. Supplemental reading assignments will enhance the student's social responsibilities and personal growth.

School: Davis, Eisenhower

Prerequisite: B in English 8

ENR121, ENR122 ENGLISH AS A SECOND LANGUAGE LEVEL 1

1 year, 0.50 credit per semester (may be repeated)

Requirement Met: English 9

English language instruction for students whose primary language is other than English. This class is for students who have had little or no contact with the English language before. Emphasis will be on conversation skills. This class will satisfy the requirement for English.

School: Davis, Eisenhower

Prerequisite: Placement test

ENS110, ENS111 LANGUAGE ARTS 1A & 1B

1 year, 0.50 credit per semester

Requirement Met: English 9

Provides instruction in basic language skills, integrating reading, writing, speaking, and listening. Course content depends upon student's abilities and may include vocabulary building, improving spelling and grammar, developing writing and composition skills, reading silently or aloud, and improving listening and comprehension abilities.

School: Davis, Eisenhower, Stanton

Prerequisite: In Read 180 program and/or qualifies

ENS210, ENS211 LANGUAGE ARTS 2A & 2B

1 year, 0.50 credit per semester

Requirement Met: English Elective

A continuation of learning in the READ 180 program.

School: Davis, Eisenhower, Stanton

Prerequisite: ENS111

ENR124, ENR125 ENGLISH AS A SECOND LANGUAGE LEVEL 2

1 year, 0.50 credit per semester

Requirement Met: English 10

This class is a continuation of the process and academic concepts begun in Level 1. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 1 as demonstrated by teacher recommendation or the ESL placement test. This class will satisfy the requirement for English.

School: Davis, Eisenhower

Prerequisite: Placement test

English (cont.)

ENR211, ENR212

ENGLISH 10

1 year, 0.50 credit per semester

Requirement Met: English

This course features an integrated, year-long curriculum of multicultural literature, writing, reading, listening, and speaking. The course celebrates diversity and studies culture in the context of literature. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Each high school has texts and reading selections which support the theme of multiculturalism and provide the opportunity for students to explore, reflect, and create in a number of communication styles.

School: Davis, Eisenhower, Stanton

Prerequisite: Grade 10

ENR251, ENR252

HONORS ENGLISH 10

1 year, 0.50 credit per semester

Requirement Met: English

This is an honors course section for accelerated students. It features an integrated, year-long curriculum of literature, writing, reading, listening, and speaking. Its activities are carefully sequenced with the preceding and succeeding years' curriculum to provide activities for concurrent growth and contextual use of all phases of the English language. Supplemental reading assignments will enhance the student's social responsibilities and personal growth.

School: Davis, Eisenhower

Prerequisite: C in ENR 152 or B in ENR 112

ENR127, ENR128

ENGLISH AS A SECOND LANGUAGE LEVEL 3

1 year, 0.50 credit per semester

Requirement Met: English 11, English 12

This class is a continuation of the processes and academic concepts begun in Level 2. It is more advanced and is open to students who have successfully completed the essential learning for ESL level 2 as demonstrated by teacher recommendation or the ESL placement test. This class will satisfy the requirement for English.

School: Davis, Eisenhower, Stanton

Prerequisite: Placement test

ENR351, ENR352

ENGLISH 11

1 year, 0.50 credit per semester

Requirement Met: English

This survey course introduces students to many of the masters of American literature who provide insights into our present value system, further understanding of the techniques used by professional writers, and examines several of the major literary forms. The writing emphasis includes creative writing, essay, technical writing and a formal treatment of a topic using formal research techniques.

School: Davis, Eisenhower, Stanton

Prerequisite: Grade 11

ENR355, ENR356

COLLEGE PREP ENGLISH 11

1 year, 0.50 credit per semester

Requirement Met: English 11

A full year English class for college bound students. Surveys American literature from its beginnings in Native American oral literature through modern literature. Students read major American authors through the entire span of American literature and explore the history and philosophies that inspired the writers. Students read a variety of genre including non-fiction, short stories, novels, poetry and drama. Writing focuses on response essays and research. This course encourages college bound students to expand their reading background, analytical skills and writing experiences.

School: Eisenhower

Prerequisite: B in ENR252 or B in ENR212

ENR361, ENR362

AP ENGLISH LANGUAGE

1 year, 0.50 credit per semester

Requirement Met: English 11

The material involved is American literature, covering the Puritan through contemporary periods. Other literature studies focus on the Greek and Roman classics. These works include selections from Plato, Aristotle, Sophocles, Aeschylus, Euripides, Homer, Tacitus, Pliny, and a variety of Greek and Roman lyric poets. A major focus of this class is to prepare students for the advanced placement exams in English and literature offered during the spring term of the senior year. Successful performance on the AP exam may allow students to be placed in second-year level college courses during their freshman year of college, depending upon the policies of the colleges in question.

School: Eisenhower

Prerequisite: B in ENR252 or B in ENR212

ENR371, ENR372

IB ENGLISH A1 HL 1A & 1B

1 year, 0.50 credit per semester

Requirement Met: English 11

I.B. Literature class changes the way students look at literature. It is designed to move away from a broad general glance at anthologies and excerpted literature and instead to intensely and carefully study the works of selected authors. The authors are drawn from seven time periods beginning with the early Greeks and cover all four genres. Authors this year will include Melville, Aeschylus, Emerson, Camus, Twain, Hemingway, O'Neill, and Steinbeck. There is also an emphasis on the exploration of the literature of Africa and South America. Writing skills and critical thinking skills will be developed.

School: Davis

Prerequisite: Grade 11 and B in ENR212 or C in ENR252

English (cont.)

ENR451, ENR452 ENGLISH 12

1 year, 0.50 credit per semester

Requirement Met: English

Modern Literature: This course is designed to emphasize literacy skills. Basic literary terminology, types, and themes will be explored. The major areas of study will include short story, novel, drama, fiction and poetry. The aim is to provide a comprehensive look at the major modern literary forms for the student's future courses and life. World authors will be emphasized.

School: Davis, Eisenhower, Stanton

Prerequisite: Grade 12

ENR455, ENR456 COLLEGE PREP ENGLISH 12

1 year, 0.50 credit per semester

Requirement Met: English

A full year English class for college bound students surveys English literature through modern British literature. Students read major British authors through the entire span of English literature and explore the history and philosophies that inspired the authors. They read a wide variety of genre including non-fiction, short stories, novels, poetry and drama. Writing focuses on essays, research, position papers and literary experiences, analytical essays and writing experiences.

School: Eisenhower

Prerequisite: B in ENR 352 or B in ENR362

ENR458, ENR459 BRIDGE TO COLLEGE ENGLISH

1 year, 0.50 credit per semester

Requirement Met: English

This course will develop students' college and career readiness by building skills in critical reading, academic writing, speaking and listening, research and inquiry, and language use as defined by the Washington State Learning Standards. By the end of the course, students will use tools for critical reading, argumentative writing, and independent thinking while reading unfamiliar texts and responding to them in discussion and writing.

School: Davis, Eisenhower and Stanton

Prerequisite: Seniors who score a 2 on the Gr. 11 Smarter Balanced Assessment

ENR461, ENR462 AP ENGLISH LITERATURE

1 year, 0.50 credit per semester

Requirement Met: English 12

Advanced Placement English is a course where advanced students reengage in the critical reading and analysis of literature. Emphasis is on language, characters, action, and themes. Students consider the structure, meaning, and value of literary works and then consider their relationship to contemporary experience as well as the time in which they were written. This course also includes class emphasis on analytical and critical writing skills. A major focus of this class is to prepare students for the advanced placement exams in English and literature offered during the spring term of the senior year. Successful performance on the exam may allow students to be placed in second-year college courses during their freshman year depending upon the policies of the institutions in question.

School: Eisenhower

Prerequisite: B in ENR 352 or B in ENR362

ENR464, ENR465 EDUCATIONAL LITERACY

1 year, 0.50 credit per semester

Requirement Met: English 12, Elective

This elective provides students interested in literacy and educational access the opportunity to study emerging trends in public education, with a particular focus on emerging trends in various content areas. A fieldwork component in the second semester enables students to observe and participate in elementary/middle schools in the district.

School: Eisenhower

Prerequisite: None

ENR471, ENR472 IB ENGLISH A1 HL 2A & 2B

1 year, 0.50 credit per semester

Requirement Met: English 12

This course is designed to meet the needs of the highly motivated and academically highly capable student. I.B. English 12 is an honors class that emphasizes close reading of difficult literature. Students engage in critical reading and analysis of texts. This course also emphasizes analytical and critical writing skills. The syllabus for literature includes a study of some English and American literature, as well as world literature. A major portion of the course is designed to prepare students for the I.B. exam given in the spring. As a portion of the exam is conducted orally in an interview format, many opportunities for public examination of literature, as well as speaking performances, have been built into the course.

School: Davis

Prerequisite: B in ENR 352 or C in ENR 372

ENR474, ENR475 IB SL ENGLISH LITERATURE

1 year, 0.50 credit per semester

Requirement Met: English 12

IB SL English Literature changes the way students look at literature. It is designed to move away from the broad and general glance at anthologies and accepted literature. Instead, it teaches students to intensely and carefully study works of selected and prescribed authors. The authors and their works cover all the periods and all genres. Critical thinking and writing skills are taught alongside speaking and presenting skills.

School: Davis

Prerequisite: Score 3 or 4 on the BAC test. 10th grade. Teacher permission.

English (cont.)

ENR481/ENR482

ENGLISH 170 INTRO TO LITERATURE

1 year, 0.50 credits per semester

Requirement Met: English

School: Davis

Prerequisite: Seniors must have passed HSPE's reading & writing; passed EOC's math & biology and teachers' recommendations. Contact counselor for application.

An examination of literary approaches in human experience including short, fiction, poetry, and drama. Principal attention to the elements that make up literature, with supporting discussion of ideas, attitudes, problems, and values.

ENJ311

NEWSPAPER JOURNALISM

FIVE-STAR JOURNAL (E)

1 year, 0.50 credit per semester

Requirement Met: Vocational/CTE, Elective

The newspaper class gives students practical experience in the production of the school newspaper. Students work in all phases of journalism including writing, layout, photography, and advertising.

School: Eisenhower

Prerequisite: B in English

ENJ321

JOURNALISM EDITORIALSHIP

1 semester, 0.50 credit

Requirement Met: Elective

An independent study course for the editors of the school newspaper and/or yearbook.

School: Eisenhower

Prerequisite: ENJ311 or ENJ314

ENS320

MYTHOLOGY

1 semester, 0.50 credit

Requirement Met: Elective

The focus of this class is the study of the widely diverse mythologies of the world—including analysis of how relationships, images, patterns, and symbols are used to convey implied meanings in a variety of cultures. This class will provide an opportunity for extended and deepened comprehension by relating stories from one culture to another and interpreting the experiences, issues and events revealed in some highly intriguing cultures. Through an analysis of the distinguishing and shared characteristics of each culture, students will develop an understanding of how literature reflects, records, communicates and influences the interpretation of human experience on a global scale, as well as an appreciation for the wonderful diversity of cultures on this planet.

School: Davis

Prerequisite: Grade 11 or 12

ENS343

DEBATE

1 semester, 0.50 credit

Requirement Met: Elective

This course is designed to prepare students for speaking events, including senior projects, and for competition in debate. It stresses research techniques, argumentation theory, public speaking skills, and extensive practice. Students will prepare written speeches that will then be work-shopped for performance or used for senior project presentations. Students will have the opportunity to compete against other schools as well.

School: Eisenhower

Prerequisite: None

English credit available for the following courses.

(Turn to the CTE section for the course description.)

- BUSINESS COMMUNICATIONS

(Turn to the YV-TECH section for these course descriptions.)

- CRIMINAL JUSTICE
- DIGITAL MEDIA

Fine Arts – Music & Performing Arts

In the daily lives of every adult there are numerous occasions to apply the values and appreciations derived from a music course. Courses in music are available to all students on an elective basis. The music program is designed to nurture discriminating performers and consumers of music. Some advanced groups are both selective and elective. Pride of participation in outside activities and performances is mandated for some selective groups.

Career possibilities: Studio musician, touring musician, music teacher, composer-arranger, recording technician, music publishing, broadcasting.

| INSTRUMENTAL | CHOIR | DRAMA |
|--|--|---|
| <ul style="list-style-type: none"> • Percussion Ensemble • Beginning Guitar • Concert Band • IB Music • Jazz Band • Marching Band • Orchestra • Piano • Wind Ensemble | <ul style="list-style-type: none"> • Chamber Choir • Concert Choir • Jazz Choir • Show Choir • Treble Choir | <ul style="list-style-type: none"> • Children's Theatre • Drama/Theatre • History of Musical Theatre |

MUB110, MUB111 PERCUSSION ENSEMBLE

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This class is meant to develop fundamental skills in percussionists including mallets, snare drum, bass drum, timpani, world instruments, etc. This ensemble performs advanced percussion literature in small ensemble settings as well as learning and performing the music with the concert Band, Advanced Band, and Wind Ensemble. These students are also involved as the percussion section for the marching band. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

School: Davis, Eisenhower

Prerequisite: Must play a band instrument

MUB200, MUB201 MARCHING BAND

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This class will meet outside of the school day on Tuesdays and Thursdays. The Marching Band is active during the fall and spring months and performs at all football games in addition to various parades and civic functions. Grading will be based on daily performance, playing/routine test, and performance participation. The class will meet 3 hours a day - twice a week.

School: Davis, Eisenhower

Prerequisite: Must play a band instrument

MUB210, MUB211 CONCERT BAND

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This ensemble performs intermediate to advanced traditional and contemporary concert band literature. Emphasis is on refinement of practice and performance techniques. Students are involved in numerous activities outside the day including concerts, extra rehearsals, contests, community events and seasonal performances with the Marching and Pep Bands. Students in this class are **encouraged to participate in Solo and Ensemble**. Private lessons are recommended. Involvement in this class is viewed as a full school-year commitment. A uniform fee is required.

School: Davis, Eisenhower

Prerequisite: Must play a band instrument

MUB230, MUB231 JAZZ BAND

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

A workshop class that teaches the fundamentals of jazz through the art of improvisation and performance in the jazz idiom. Required activities include concerts, contests, and field trips.

School: Davis, Eisenhower

Prerequisite: B in Band

MUC100, MUC101 CONCERT CHOIR

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

The Concert Choir is a non-auditioned ensemble open to any student. No previous singing experience is required. A desire to grow and excel musically is expected. All first-year singers are expected to participate in this ensemble. The Concert Choir will perform various genres of music from classical to pop at most local concerts and festivals.

School: Davis, Eisenhower

Prerequisite: None

Fine Arts – Music & Performing Arts (cont.)

MUC110, MUC111 CHAMBER CHOIR

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This is a select group for the advanced singer. Students will be challenged to reach his/her full potential and will learn basic and advanced singing techniques. They will be given the opportunity to experience and perform music of various styles and historic periods. Each student must be self-motivated and able to learn challenging parts on her/his own. Music theory and sight singing are also an important part of the curriculum. This group will perform 5-7 times throughout the school year, including fundraisers and out-of-town festivals and performances.

School: Davis, Eisenhower

Prerequisite: Grades 10-12. By audition.

MUC120, MUC121 TREBLE CHOIR

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This is a select group for the treble voice. Each singer will be challenged to reach his/her full potential. Students will learn basic and advanced singing techniques and will be given the opportunity to experience and perform music of various styles and historic periods. Each student must be self-motivated and willing to work on music outside of class. Music Theory and sight-singing are also an important part of the curriculum. This group will perform 5-7 times throughout the school year, including fundraisers and out-of-town festivals and performances.

School: Davis, Eisenhower

Prerequisite: Must sing in the Treble clef

MUC220, MUC221 SHOW CHOIR

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This is a select group for the advanced singer. Class is limited to 18 singers, a piano player, drummer, bassist, guitarist and sound technician. Each student will be challenged to reach his/her full potential. Course content is mostly Musical Theatre and Pop music and may be expected to perform at times with the Chamber Choir. Students will learn basic and advanced singing techniques and be given the opportunity to experience and perform music of various styles and historic periods. Each student must be highly dedicated, self-motivated and must be able to learn challenging parts on her/his own. Music theory and sight-singing are also an important part of the curriculum. This group will perform 7-10 times during the entire school year.

School: Davis, Eisenhower

Prerequisite: Grades 10-12. By audition.

MUC210, MUC211 JAZZ CHOIR

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This is a select group for the advanced singer. Class is limited to 24 singers, a piano player, drummer, bassist, guitarist and sound technician. Each student will be challenged to reach his/her full potential. Course content is vocal jazz music. Students may be expected to perform at times with the Chamber Choir where they will learn basic and advanced singing techniques, and be given the opportunity to experience and perform music of various styles and historic periods. Each student must be highly dedicated, self-motivated and must be able to learn challenging parts on her/his own. Music theory and sight-singing are also an important part of the curriculum. This group will perform 5-7 times during the entire school year.

School: Davis

Prerequisite: Grades 10-12. By audition.

MUG110 BEGINNING GUITAR

1 semester, 0.50 credit

Requirement Met: Fine Arts

Upon completion of this course, students will be able to demonstrate an understanding of musical concepts related to the structure and stylistic elements of music. They will also gain the skills necessary to perform musical operations, which include the care and maintenance of the instrument, proper playing technique, musical literacy and the use of aural imagery.

School: Davis, Eisenhower

Prerequisite: None

MUO210, MUO211 WIND ENSEMBLE

1 year, 0.50 credit per semester

Requirement Met: Fine Arts

This ensemble performs advanced traditional and contemporary concert band literature. Students are involved in numerous activities outside the day including, concerts, extra rehearsals, contests, community events and seasonal performances with the other bands. Students in this class will also participate in Solo and Ensemble. Private lessons are strongly recommended. Involvement in this class is viewed as a full school-year commitment. Uniform fee is required.

School: Davis, Eisenhower

Prerequisite: B in Band or Orchestra

MUP101 PIANO

1 semester, 0.50 credit

Requirement Met: Fine Arts

This is a group class for introductory level piano students. In addition to basic piano skills, students will receive instruction in a state-of-the-art Midi and music production lab. Students will gain a basic understanding of music history, composition, and performance.

School: Davis, Eisenhower

Prerequisite: None

CTE – Professional Visual Arts (cont.)

TEJ233, TEJ234 JEWELRY DESIGN 1

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE or Fine Arts

Student will learn basics to jewelry making such as sawing, forming, bending, soldering, and stone setting. This is a hands-on class with projects such as rings, pins, chains and bracelets.

School: Davis, Eisenhower

Prerequisite: None

TEJ333, TEJ334 JEWELRY DESIGN 2

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE or Fine Arts

Jewelry 2 will expand on what was taught in Jewelry 1, with attention to more advanced projects within the techniques.

School: Davis, Eisenhower

Prerequisite: TEJ234

TES201, TES202 THEATRE DESIGN AND STAGE TECHNOLOGY 1

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE, Fine Arts

TES201: Students will learn the fundamentals of theatre production and design with an emphasis on script study, model building, set construction methods, fly system operation, and faux painting techniques. Students will acquire knowledge of the inner workings of live show production in the Theatre, gain confidence needed to organize and produce staged presentations. Projects include the building of a 1/24th scale model of a set design, painting of faux wood, stone, marble and brick. Students will have the opportunity to become involved in production of stage productions and school events.

TES202: Students will learn lighting design principles for the theatre. Including computer controlled intelligent lights, led lighting theory, proper application of the use of atmospheric effects, e.g., smoke, haze, and fog. Students will create a light show cued to music using the latest computer controlled lighting systems. Students will learn the basics of sound system set up and mixing relative to live sound reinforcement. Students will have the opportunity to be involved with the design and construction of school stage productions.

School: Davis, Eisenhower

Prerequisite: None

TES204, TES205 TECHNICAL THEATRE LAB

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE or Fine Arts

Students will be directly involved with event production within the school. Students will be directly involved with theatre productions by stage managing, engineering and operation of the sound and lighting systems, set design and construction, prop building, painting, maintenance and organizing of event facilities. Students will also provide technical support for school assemblies and special events. Students may also provide technical support for and around the community.

School: Davis, Eisenhower

Prerequisite: None

TES301, TES302 THEATRE DESIGN & STAGE TECHNOLOGY 2

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE or Fine Arts

School: Davis, Eisenhower

Prerequisite: TES202

TEJ302 WORK-BASED VISUAL ARTS

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE or Fine Arts

Students will have opportunities to apply learned skills in real work settings. Students choose the learning experience based on their career interests and goals. Students are required to complete 90 hours for 0.50 credit. Required student seminars assist students in developing those skills identified by business and industry as being essential to successful employment. Students must have good attendance and citizenship.

School: Davis, Eisenhower, Stanton

Prerequisite: Sem. of Prof. Visual Arts

TGD101, TGD102 VIDEO GAME DESIGN & ANIMATION

1 year, 0.50 credit per semester

Requirement Met: Occupational/CTE, Fine Arts, 3 rd yr. math

This course focuses on students create video games using trigonometry and higher math, art concepts, computer programming in C++, as well as 2D and 3D animation. The course prepares students for career as video game programmers and animation artists. Students will learn general writing and implementation of generic and customized code to drive operating systems and generally prepares individuals to apply the methods and procedures of game design and programming to software. Includes instruction in software design, low and high-level languages, animation, and program writing; program customizing and linking; prototype testing; troubleshooting; and related aspects of video game design.

School: Davis, Eisenhower

Prerequisite: NONE

Yakima Valley Technical Skills Center (YV-Tech)

WE WILL HELP YOU GET THERE – The Yakima Valley Technical Skills Center is an area career and technical high school devoted to teach specific job skills, knowledge, comprehension, and application of technological concepts. Graduates either enter the job market or continue their education. There are many programs in which students may enroll. Each course is designed around a basic, one-year (three periods-a-day) curriculum with an option for second year of advanced work in most programs.

At Yakima Valley Technical Skills Center, our mission is to prepare all students with the skills, knowledge and attitude to successfully advance to the next educational or career level.

All the courses listed below have gone through extensive content review and matched to specific State Essential Academic Learning Standards (EALRs).

| Course Name | credit available in these subject areas | | | | | | |
|------------------------------------|---|---------|------|----------------|---------|-----------|--------|
| | Science | English | Math | Social Studies | Fitness | Fine Arts | Health |
| Auto Collision Repair | | | | | | | |
| Automotive Technology | | | | | | | |
| Computer Technology | | | ✓ | | | | |
| Construction Technology | | | ✓ | | | | |
| Cosmetology Technology | | | | | | ✓ | |
| Criminal Justice | | ✓ | | ✓ | ✓ | | |
| Culinary Arts Management | ✓ | | ✓ | | | | |
| Dental Assisting | ✓ | | | | | | ✓ |
| Digital Media | | ✓ | ✓ | | | ✓ | |
| Drones & Automation (Mechatronics) | ✓ | | ✓ | | | | |
| Fire Fighting Training | | | | | ✓ | | |
| Green Energy/Electrician | ✓ | | ✓ | | | | |
| Legal/Medical Office Procedures | | ✓ | ✓ | | | | |
| Medical Sciences – Nursing | ✓ | | | | | | ✓ |
| Medical Sciences – OT/PT | ✓ | | | | ✓ | | ✓ |
| Office Skills | | ✓ | ✓ | | | | |

ENROLLMENT INFORMATION

High School: High school students enroll through their home high school counselor. Students earn three annualized credits per year. Classes are three periods per day, for a full year. There is no tuition cost for high school students. Check out their website at <https://www.yvtech.com/>.

GED: Students who are working on their GED or have obtained a GED and are under the age of 21 may enroll in the Skills Center. There is no tuition cost for eligible GED students.

Home School: Home school students may enroll tuition free.

Adult/College: Adult/College students enroll through Yakima Valley College. The enrollment process begins with an interview with the class instructor. Telephone the Skills Center office at 573-5500 for an appointment. Students pay tuition and lab fees as required by YVC. Students earn 10 college credits per quarter or 30 credits per year. Programs available to adult students are Dental Assisting and Digital Media.

YV-TECH (cont.)

| | | |
|---|------------------------------------|--|
| SKA311, SKA411 1 year, 1.50 credits per semester Requirement Met: Occupational/CTE This course teaches basic metal properties, welding techniques on specialized metals, plastic repairs, and surface preparation. Students learn in the classroom and in a real collision repair facility. Students train on specialized tools and learn how to provide customer service and perform estimation for damages. Students develop skills by smoothing fenders, removing, replacing, welding, and painting auto body parts before possessing the skills level for working on selected customer service vehicles. Teamwork and leadership are a part of every assignment in this course. Second year students continue skill competencies on actual vehicles. Students are assessed on daily work, written quizzes covering content and hands-on I-CAR estimation and collision repair competencies. Sessions are: 8:00-10:30 a.m. & 12:00-2:30 p.m., Monday- Friday. | AUTO COLLISION REPAIR | College Credit Available School: YV-Tech Prerequisite: None |
| SKB311, SKB411 1 year, 1.50 credits per semester Requirement Met: Occupational/CTE, 1 Math, 1 English This course develops skills, knowledge and attitudes to prepare students for entry-level and continuing employment in an automated office environment. Necessary skills needed in today's office environment using computer related office software, business machines such as digital cameras, copy machines and calculators are taught. Students also learn skills in leadership, communications, and interpersonal and human relations. <i>Class is an open entry for high school and GED students between the ages of 16 and 21.</i> Session is 3:00-6:00 p.m., Monday-Thursday. | OFFICE SKILLS | School: YV-Tech Prerequisite: None |
| SKC311, SKC411 1 year, 1.50 credits per semester Requirement Met: Occupational/CTE, 1.0 Geometry credit This course prepares students to work in a carpentry apprenticeship program. Students enrolled in this course learn basic competencies required of all construction pre-apprentices. These competencies include safety, basic hand tools identification and usage, materials, measuring and practical math skills. After learning the basics they progress to power tool operation, and other mock-up projects. The students then work in teams on projects utilizing all the basic skills: to read blue prints, build constructed projects such as concrete footings, foundations, building site layout, residential wall framing, roof framing, stair building, basic carpentry, kitchen counter tops, small sheds, renovation of houses and/or small buildings. Sessions are 12:00-2:30 p.m. Monday-Friday & 3:00-6:00 p.m., Monday-Thursday. | CONSTRUCTION TECHNOLOGY | School: YV-Tech Prerequisite: None |
| SKD311, SKD411 1 year, 1.50 credits per semester Requirement Met: Occupational/CTE, 1.0 Lab Science, .50 Health credit Students will learn oral anatomy, infection control, oral pathology, preventive dentistry, and radiography (X-ray). Other course objectives include chair-side procedures, impressions, study models, safety standards and regulations. Students will complete a ten-week internship in a dental office. Students will also need to be immunized against Hepatitis A and B, Measles-Mumps and Rubella, Tetanus, and have a Tuberculosis skin test. Sessions are 8:00-10:30 a.m. & 12:00-2:30 p.m., Monday – Friday. | DENTAL ASSISTING | College Credit Available School: YV-Tech Prerequisite: None |
| SKE311, SKE411 1 year, 1.50 credits per semester SKE311- Requirement Met: Occupational/CTE, 1.0 Geometry credit SKE411- Requirement Met: Occupational/CTE, .50 Algebra cr., 1.0 Lab Science credit Students will be introduced to web page design fundamentals that include Basic HTML, intro to JavaScript, Macromedia Dreamweaver, Adobe Photoshop, and Macromedia Flash. Students will use these skills to produce an online portfolio that showcases the concepts covered, and their skills attained. Furthermore, students will develop the knowledge and skills to construct, analyze, troubleshoot, test and repair electronic circuits. Analyzing and interpreting schematics, component operation, DC and AC. Digital electronics are also covered. Once students have successfully completed the electronics portion of the course, they will then proceed to the computer technology section of the course. Here, students will be provided with the necessary training to understand the operation of computer hardware, software and related peripheral devices. Disk drives, hard drives, memory, system boards, printers and other computer hardware will be introduced and studied along with various operating systems that include, DOS, Win98, Windows XP, Windows 2000, Server, Linux and Mac OSX. Second year students will continue to enhance their skills and understanding in computer hardware, software, and networking as they prepare for A+ Certification, an industry-wide competency test of entry-level computer service technician. Sessions are 8:00-10:30 a.m. & 12:00-2:30 p.m. Monday-Friday. | COMPUTER TECHNOLOGY | College Credit Available School: YV-Tech Prerequisite: None |
| SKE313, SKE413 1 year, 0.50 credit per semester Requirement Met: Occupational Ed, Elective This program offers relevant technical knowledge and skills needed to prepare for further education and careers such as, cybersecurity analyst, security engineer, cybersecurity technician, intrusion and detection analyst, security architect, or secure software developer. It includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, occupation-specific skills, and knowledge of all aspects of the information Technology career cluster. | COMPUTER TECH/CYBERSECURITY | School: YV-Tech Prerequisite: None |

YV-TECH (cont.)

SKE320, SKE420 GREEN ENERGY/ELECTRICIAN

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, 1 .0 3rd yr Math credit

Addressing the energy needs of the future, students will explore various options available to address future energy needs for a sustainable society. Students will train in 21st Century energy management, stresses, effective design, and management of alternative green energy systems. This activity-based program will encourage experimental design and development of alternative energy resources in a new state-of-the-art facility. Basic electricity/electronics, computer application and fabrication skills will be developed. Leadership and team-building skills will be emphasized.

School: YV-Tech

Prerequisite: None

SKF321, SKF421 CULINARY ARTS MANAGEMENT

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, .25 Algebra I credit

This course prepares high school students for a promising career in the food service or hospitality industry. The training will prepare students to work in restaurants, hotels and resorts through education as well as direct exposure. In the kitchen, students create their own food products from scratch. They learn sanitation and safety, dining room service, menu planning and costing, baking/food preparation, banquet and catering service, hosting, and storeroom management. Students will acquire skills in time management, teamwork, organization, communication, problem solving, decision-making, and customer service which will prepare them for jobs as personal chefs, catering operations, line chefs, bakers, servers, wine stewards, and managers.

Sessions are 8:00-10:30 a.m. & 12:00-2:30 p.m., Monday – Friday.

School: YV-Tech

Prerequisite: None

SKJ311, SKJ411 COSMETOLOGY TECHNOLOGY

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, 1 .0 Fine Art credit

The primary purpose of this course is to train students in both theory and practical experience for cosmetology related work. Students will be prepared to take the Washington State Cosmetology Licensing Examinations. Students in this program learn to cut, color, perm, and style hair. They gain techniques in manicures, pedicures, facials and hair removal too. The program is also designed to teach students salon management, planning, and how to own their own salon. A minimum of 1600 clock hours of attendance is required; 200 hours of that will be in basic classroom training. The remaining hours will be practical performance on the clinic floor on clients and/or completing daily assignments. All student daily work is evaluated and clock hours are recorded for each hands-on competency area. The full tuition cost for attending this private cosmetology school program is not funded by YV-TECH. Students will need to pay some portion of tuition depending on how many hours he/she attended while being funded by YV-TECH when the student was in high school.

School: YV-Tech

Prerequisite: None

SKL311, SKL411 LEGAL/MEDICAL OFFICE PROCEDURES

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, .50 Eng. 12 cr. up to 1.0 3rd yr Math credit

This course is designed to develop the skills, knowledge, and attitudes necessary to prepare students for entry-level work in a professional office environment. Students choose a medical or legal curriculum strand of emphasis after learning basic business communications and computer supported office practices. The medical course includes medical terminology, medical office practices, and medical transcription. The legal course includes legal terminology, legal document preparation, and legal transcription. For those who qualify, there are internship opportunities at local hospitals, medical offices, legal offices and the courthouse.

College Credit Available

School: YV-Tech

Prerequisite: None

The second year medical program includes medical billing and both advanced medical terminology and transcription. The second year legal course includes business law, advanced legal transcription, research, and legal specialties. Internships are available for those students who qualify. **Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m., Monday - Friday.**

SKL320, SKL420 CRIMINAL JUSTICE

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, 1.0 Fitness, .25 Social Studies, .25 English

This course gives students an in-depth look into careers such as homeland security, state and federal law enforcement agencies, corrections, court positions, investigation, and positions with legal representation. Students receive hands-on training in critical analysis, conflict resolution, record keeping, fingerprinting, investigation procedures, patrol procedures, criminal procedures, and traffic laws. Work with trained professionals in a growing career field. **Sessions are 8:00-10:30 a.m. & 12:00-2:30 p.m. Monday-Friday.**

College Credit Available

School: YV-Tech

Prerequisite: None

SKM312, SKM412 MEDICAL SCIENCES/NURSING

1 year, 1.50 credits per semester

Requirement Met: Occupational/CTE, 0.5 Health, 1.0 Lab Science cr.

This program prepares students for entry-level medical positions or further medical education. The course prepares students to be Washington State Nursing Assistant Certified. Education and preparation begins in the classroom and a medical care laboratory. Students must complete 120 hours of "hands-on" training in a local long-term care center and a hospital. Studies include introduction to nursing, ethical and legal issues, medical terminology, basic human needs and communications, safety and mobility, measuring and recording vital signs, and other special care procedures. Students can earn Allied Health credits from YVC.

Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m., Monday - Friday.

College Credit Available

School: YV-Tech

Prerequisite: None

YV-TECH (cont.)

SKM316, SKM416

MEDICAL SCIENCES OT/PT

College Credit Available

1 year, 1.50 credits per semester

School: YV-Tech

Requirement Met: Occupational/CTE, 0 .5 Health, 1 .0 Fitness, 1 .0 Lab Science cr.

Prerequisite: None

Rehabilitation Specialists have for many decades utilized a "TEAM" concept in providing patient/client care. Everyday paraprofessionals are hard at work to make rehabilitation therapy patient care high quality, safe, more productive, and efficient. This course is designed to provide education and training for students and prepare them for post-secondary education programs in rehabilitation science (Physical Therapy, Occupational Therapy, Sports Medicine, and Exercise Science) and prepare them for entry-level career opportunities.

Sessions are: 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m., Monday - Friday.

SKR312, SKR412

DRONES & AUTOMATION (MECHATRONICS)

School: YVTECH

2 year, 0.50 credit per semester

Prerequisite: None

Requirement Met: Occupational/CTE, Science, Elective

This two-year program will prepare students into the drone industry as well as in the designing and manufacturing fields. Students will learn about the mechanical and electrical components in the mechatronic system. This course will help students towards obtaining an FAA drone pilot's certification by providing students with piloting hours. The experience will give students an immediate advantage on this expanding and exciting industry. Students will use the agricultural industry as a case study by looking at real-world applications of unmanned aerial systems. Students will learn how drone operators can save companies money and improve their overall production.

SKR313, SKR413

AUTOMATION TECHNICIAN

School: YV-Tech

1 year, 0.50 credit per semester

Prerequisite: None

Requirement Met: Occupational Ed, Elective

Automation Technician prepares students to modify, repair, and troubleshoot machinery for a range of manufacturing environments. The program is a hybrid for students interested in more than one area of manufacturing. Students learn theory and get hands-on experience in hydraulics, pneumatics, mechanical maintenance, electricity, and programmable logic control (PLC), all of which are valuable skills for a successful career in the maintenance field

SKS311, SKS411

FIRE FIGHTING TRAINING

School: YV-Tech

1 year, 1.50 credits per semester

Prerequisite: None

Requirement Met: Occupational/CTE, 1.0 Fitness credit

This course provides students with preliminary training to become a paid or volunteer firefighter. Students will learn the basic duties of city, rural, wild land, and special assignment firefighters. Additional training and testing will be necessary to obtain paid and volunteer positions, but the course will include the basics of fire science and equipment operations for students to function on a firefighting team. A variety of equipment including fire engines, power tools, and emergency medical apparatus are included in the hands-on portion of the course. Students read text and publications from the National Fire Protection Association. Students are assessed using NFPA Standard 1001. **Sessions are 8:00 a.m. to 10:30 a.m. and 12:00 p.m. to 2:30 p.m., Monday - Friday.**

SKT311, SKT411

DIGITAL MEDIA

College Credit Available

1 year, 1.50 credits per semester

School: YV-Tech

Requirement Met: Occupational/CTE, 1.0 Fine Arts cr., .50 Eng. 11 or 12 cr., 1.0 Geometry cr.

Prerequisite: None

This class offers the most advanced entertainment production program in the valley! Through hands-on training, state-of-the-art equipment, and software, students will train in a studio-simulated environment. They will gain skills in video editing, 3D computer animation, high definition videography, movie production, special effects and much more. This course gives students the opportunity to create programming for YES-TV Cable Channel 12, a 24-hour educational television station located in the classroom. This is the place to start a career in digital media and entertainment technology. **Sessions are: 8:00-10:30 a.m. & 12:00-2:30 p.m., Monday – Friday.**

SKU311, SKU411

AUTOMOTIVE TECHNOLOGY

College Credit Available

1 year, 1.50 credits per semester

School: YV-Tech

Requirement Met: Occupational/CTE, 1.0/yr. Lab Science credit

Prerequisite: None

Students will study design theory and operations of gasoline engines, chassis, powertrains, brakes, and computerized ignition and fuel injection systems. The program is hands-on, and the students perform "live" customer service work on late model vehicles. The well-equipped shop offers state-of-the-art tools and equipment that is shared with YVC. This is an Automotive-YES and NATEF certified program. **Sessions are: 8:00-10:30 a.m. & 12:00-2:30 p.m., Monday-Friday.**

YV-TECH – Summer School Opportunities

Check in the spring to see which courses are being offered this summer!

| | | |
|--|---|---|
| <ul style="list-style-type: none">• American Sign Language• Auto Collision Repair• Auto Tech/Mechanics• Biomedical Sciences• Business Office Administration• Computers: Gaming through Programming• Contraction/Carpentry• Culinary Arts• Dental Assistant | <ul style="list-style-type: none">• Digital Media• Digital Screen Print• Drones & Automations (Mechatronics)• Electrician/Green Energy• Firefighting Hair Design• Healthcare Careers Intro• Health Wellness• Law Enforcement• Nursing Assistant | <ul style="list-style-type: none">• Medical Careers• Performance Training• Physical Therapy Robotics—Applied Technology• Sports Medicine/Physical Therapy Tech• Welding/Metal Fabrication• Work-Based Learning Internships |
|--|---|---|

Yakima Online

Yakima Online will help you achieve your goal of receiving a Yakima School District high school diploma. Yakima Online offers middle and high school students online courses. We offer breakfast, lunch, city bus tickets and curriculum for grades 6-12 students up to age 21. A physical site is provided with two computer labs on the YV-Tech site.

Yakima Online Offers:

- Student access to flexible, interactive online classes 24/7
- Rigorous, state approved, common core aligned curriculum
- An online classroom with no distractions or peer pressure
- Teacher, counselor, administrative support
- We offer and require a weekly meeting, monthly progress evaluation, and intervention plans
- Midterms and Finals are proctored by our teachers
- A quiet place to meet the minimum requirement of 27.75 hours of on task computer time
- Online Concept Coaching Mon-Sat from 5:00 am-8:00 pm
- Yakima School District Diploma

Whether you are a student who learns better in a computerized, technical setting rather than in a traditional setting or you want to accelerate your learning, Yakima Online can help you reach your graduation goals.

Yakima Online Courses Offered

ENGLISH LANG. ARTS

English 9A
English 9B
English 10A
English 10B
English 11A
English 11B
English 12A
English 12B

MATH

Algebra 1A
Algebra 1B
Geometry A
Geometry B
Algebra 2A
Algebra 2B
Financial Math A
Financial Math B
Pre-Calculus A
Pre-Calculus B
Trigonometry (1 sem.)
Concepts in Probability and Statistics
Math Models and Applications

OCCUPATIONAL ED.

Career Explorations
Computer Applications Office 2010
Accounting
Advertising and Sales Promotion

SCIENCE

Physical Science A
Physical Science B
Environmental Science A
Environmental Science B
Biology A
Biology B
Chemistry A
Chemistry B
Physics A
Physics B

HEALTH AND PE

Contemporary Health - w/ Sex Ed
Adaptive PE
Comprehensive PE
Advanced PE 1
Advance PE 2

SOCIAL STUDIES

Washington St. History
Human Geography A
Human Geography B
Modern World History A
Modern World History B
US History A
US History B
Contemporary World Problems
Economics
Civics

ART

Art History I
Intro to Art
Digital Photography I: Creating Images with Impact!
Digital Photography II: Discovering Your Creative Potential
Music Appreciation
Digital Arts I
Digital Arts II

WORLD LANGUAGE

Spanish 1A
Spanish 1B
Spanish 2A
Spanish 2B
Spanish 3A
Spanish 3B
French 1A
French 1B
French 2A
French 2B
French 3A
French 3B
German 1A
German 1B
German 2A
German 2B
Chinese 1A
Chinese 1B
Chinese 2A
Chinese 1B

ELECTIVES

Psychology
Sociology
Strategies for Academic Success
Early Childhood Education
Forensic Science I: Secrets of the Dead
Forensic Science II: More Secrets of the Dead
Creative Writing
Astronomy: Exploring the Universe