

# Robertson News

January 2019

Office ours 8:00 – 4:00

573-1600

School hours: Mondays 8:40 – 2:15 / Tues. – Friday 8:40 – 3:15

Robertson Elementary School 2807 W. Lincoln Ave. Yakima WA 98902

Character Word of the Month:

## “Tolerant”

Showing willingness to allow the existence of opinions or behaviors that one does not necessarily agree with.

## PTA:

Jan. 8, 15, 22 & 29 – Art Club

Jan. 11 & 25 – Popcorn day

Jan. 14 – Open Board Meeting

Jan. 15 – Talent show forms go home

Jan. 16 & 30 – Book exchange

Jan. 18 - Father Daughter Dance 5:30 - 8pm

Jan. 25 - Talent forms due

## Important dates:

- ❖ Jan. 7, 2019 ~ School resumes
- ❖ Jan. 21, 2019 ~ NO SCHOOL  
Martin Luther King birthday.

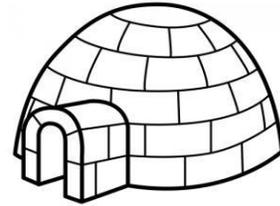
## Lost & Found:

Our box is over flowing, please check the office if your student is missing a coat, hat, gloves or glasses.

## School Delays?:

When extreme weather conditions occur and you are not sure if there will be school that day. Please call **573-7000** this is updated at 5:30 each morning. You may also listen to local radio and TV stations for updates.

## Winter Playground Rules:



As winter approaches and the snow starts to fall it is a lot of fun to play in. Please take a moment to go over these rules with your child.

### {What you “CAN” do}

- Make snow forts.
- Make snow angels.
- Make snowmen.
- Roll giant snowballs.

### {What you may “NOT” do}

- Never ever throw snow, this is very dangerous.
- Don't eat the snow it is very dirty here at school, a lot of people walk on it.
- Do not take snow inside the buildings it melts quickly and makes a big mess.

# How to Raise a Caring Child

By Eileen Kennedy-Moore, PhD

From <http://www.pbs.org/>

A thing that can get in the way of kind behavior is distancing beliefs such as “There’s nothing I can do” or “It’s not my job to help.” One of the best ways of encouraging kind behavior is to help our children see that they can have a positive impact. For instance, research shows that elementary school children are more likely to donate money anonymously if adults explain how the donation will help, such as that, poor children will feel happy to be able to buy food and toys, rather than if adults just say donating is a good thing to do.

- *Point out the positive impact.* When your child does something kind, draw attention to how your child helped or made someone feel good. You could say, “Thank you for helping me put away the groceries! Because you helped, we got them put away quickly!” or “That was kind of you to help your sister pick up the blocks, even though you didn’t play with them. She was feeling overwhelmed by the mess, and your help made the job easier. Did you notice how much happier she looked when you started helping?”
- *Focus on making amends.* All kids make mistakes and do unkind things. By focusing on ways to make amends, we help them get back on track in a kind direction. For instance, you could say, “Jeremy is sad because his arm is hurting. What can you do to make him feel better?” If your child doesn’t know, give two options. “You could tell him you’re sorry or get him some ice.”
- *Volunteer together.* Volunteering as a family is a great way of teaching kids to care about their broader community. Doing this regularly communicates important values to kids about the importance of service. With elementary age kids and older, you can talk about how even big world problems improve when lots of people do a little bit.

Teaching our kids to care is one of our most important jobs as parents. It takes time and lots of practice to learn kindness. When we show kindness by example and also address the barriers to kind action, we help our kids learn to make caring choices.



## DRESS FOR WINTER: BRRRRRRRR!

The weather outside is frightful! Sometimes students make it to school without a warm winter coat, warm socks and winter shoes. Please make sure your students dress nice and warm every day. They do get to go outside and play for recess and need to be dressed appropriately.

\*Students cannot be kept indoors without a Doctor’s note.

## **What is “The Leader in Me”?**

*The Leader in Me* is designed to teach the 21st century leadership and life skills. At Robertson Elementary we are focusing on providing our students opportunities to develop their full potential.

*The Leader in Me* provides content from *The 7 Habits of Highly Effective People* which is a key component of the overall *The Leader in Me* process. *The Leader in Me* is also aligned to many national and state academic standards. The process teaches students the skills needed for academic success in any setting. These skills include critical thinking, goal setting, listening and speaking, self-directed learning, presentation making and the ability to work in groups. We are going to begin this month by introducing the 1st habit of *The 7 Habits of Highly Effective People*. It is

### Habit 1 – Be Proactive



You are in Charge

I am a responsible person. I take initiative. I choose my actions, attitudes, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Ask your child how he/she has been Proactive today? A fun activity at home is to role-play different situations with your child that will provide them the opportunity to think before they act. Stay tuned for Habit 2: Begin with the End in Mind next month!

## **Important!**

Robertson Elementary opens at 8:00 am for breakfast only. There is no adult supervision outside before 8:15.

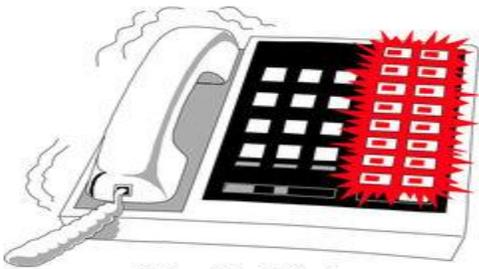
Students have to wait outside in the cold; please do not drop them off before we open.

Thank you for your cooperation in this matter.

## **Two More Robertson Teachers Achieve National Board Certification!**



First grade teacher Mrs. Griff and second grade teacher Mrs. Jauregui recently learned that they had achieved National Board Certification. Accomplishing this requires completing an extremely rigorous process that takes multiple years and involves a complete assessment of teacher planning and classroom instruction including submission of videotaped lessons for review by a National Board of teachers. Congratulations to Mrs. Griff and Mrs. Jauregui for this worthy achievement. They join Ms. Pitts, Mrs. Peyser, Mrs. Hill, Mrs. Sackmann and Miss Rinker, all of whom previously earned this honor, to bring the number of National Board Certified teachers at Robertson Elementary to seven. That is amazing!



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### **Leaving a message for a student:**

If you have immediate information that needs to reach your child, please do so by contacting the office staff at 573-1600. Changes in directions for a child regarding plans to get home should be provided to the office as soon as known. We will try our best, but cannot guarantee a message called in at the last minute can reach the student before busses depart.

Teachers do not answer telephone calls during instructional times and often do not have an opportunity to check messages until after the school instructional day is over. Teachers can also be reached by email following this sequence –

[lastname.firstname@yakimaschools.org](mailto:lastname.firstname@yakimaschools.org)

## Extraordinary Fifth Grade Leadership:



We are having a tremendous school year this year at Robertson, one of the best ever. One of the reasons for that is the current fifth grade class. We always have many fantastic kids and groups of kids at Robertson Elementary. This fifth grade class is a very special group! They are a joy to teach every day. Their behavior is providing daily positive role models for all of the Robertson Rockets. The kids in this class have been committed to learning at each elementary grade level and now it is exciting to see how they amaze in the fifth grade as a result. We want parents of all ages of Robertson students to be as proud as we are of how hard the Rockets are willing to work to learn. With just a half year of elementary school remaining for this fifth grade class, we want to especially thank and celebrate with the parents of this amazing group of fifth grade leaders.



### Need to control your child's video time?

Here is a simple idea. Grant your son or daughter as many minutes of video gaming as they read. For example, if they read for 30 minutes when they get home from school they have earned 30 minutes of video time. Habit #3 is "Put First Things First" so that would mean read first, video second.

