

Adams Elementary



509573-5100 . 723 S. 8th St. Yakima, WA 98901



School Information:

8:00-8:30 Breakfast

8:40 First Bell

2:15 Monday Release

3:15 Tuesday-Friday Release

March 2020:

2-6 Classified Week

8 Daylight Savings Time

13 Spring Pictures

17 St. Patrick's Day

19 PTO Meeting

30 -31 Noon Release

ALL WEEK *Parent Conference*

Character Word of the Month:

Kind

Of a sympathetic or helpful nature.

April 2020 Dates:

1-3 Noon Release

ALL WEEK *Parent Conference*

6-10 **NO SCHOOL**

Spring Break

12 Easter

22 Earth Day

Character Word of the Month

Accountable

Required or expected to justify actions or decisions.



Be Counted! The census is a way for our community to seek the necessary financial support from the government that it needs. Our schools depend on the census count for accurate program funding. For more information, please go online to www.YakimaSchools.org/2020census

kindergarten registration



Registration Packet:

- ◇ Enrollment Page 1, 2
- ◇ Certificate of Immunization Status (CIS Form)
- ◇ Student Health History form (pink card)
- ◇ New Student Questionnaire
- ◇ Ethnicity Form
- ◇ Student Housing Questionnaire
- ◇ Family Military Status Information Form



Parent/Guardian will provide the following:

- ◇ Documentation to establish student's age and residency (i.e.: religious, hospital or physicians certificate showing date of birth, entry in a family bible, adoption record, an affidavit from a parent, a birth certificate or previously verified school records)
- ◇ Immunization record.
- ◇ Proof of your resident address within a month's span (most recent cable bill, light bill, water bill, land line telephone bill or lease agreement, affidavits).

If there are questions, please contact the Student & Family Center Department at 573-7022

Yakima School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees at 104 N. 4th Ave. Yakima WA 98902 have been designated to handle questions and complaints of alleged discrimination: Civil Rights Compliance Coordinator (Non-Students): Title IX-Gender Equity/ADA - Cece Mahre, Deputy Superintendent, (509) 573-7039, mahre.cece@yakimaschools.org; Civil Rights Compliance Coordinator (Students): Title IX-Gender Equity/ADA/Section 504 – Amanda Jewell, Executive Director of Student Life, (509) 573-7004, jewell.amanda@yakimaschools.org. Individuals with disabilities who require assistance or special arrangements to attend a program or activity sponsored by the Yakima School District should contact one of the ADA Coordinators 24 hours in advance of the event to inquire about reasonable accommodation. Deaf, deaf-blind, hard of hearing, and/or speech impaired individuals may access Washington Relay Services by calling 7-1-1- or 1-800-833-6388.



Preparing for a Parent - Teacher Conference

Research shows convincingly that parent involvement has a critical effect on children's learning, attitudes about school and aspirations.

When parents and teachers work together they can make an unbeatable team. Parent-teacher conferences help build that team.

Before the conference:

- Write down questions you want to discuss.
- Talk with your child about the fact that you have a meeting with his or her teacher. Ask the child if he or she has any concerns. Discuss what the child feels are his or her successes, likes and dislikes about school. Ask if there are any problems you should discuss with the teacher.
- Be prepared to talk and listen during the conference. What goes on at home affects how well a child does in school. Be sure to let the teacher know about such key events as a separation or divorce, family illness, new baby, death in the family, loss of a beloved pet, etc. It is not necessary to share all your personal business, but it will help your child's teacher to know about important events that may affect your child's performance

At the conference:

Arrive on time and stay only for the amount of time scheduled for your appointment. If important questions have not been discussed, ask for a future appointment. Overstaying your allotted time can put the teacher in an awkward position with other parents.

Try to relax.

Talk about your child's interests and any special information that he or she wanted discussed.

Make notes during the conference to review with your child.

Ask the teacher for his or her views on needed improvements.

If your child needs additional help, ask if the school or district provides a list of tutors or afterschool classes. Also ask the teacher to suggest specific ways you can help your child.

Ask the teacher to explain anything you do not understand.

Summarize your understanding of your child's progress and your child's teacher's comments to make sure you and the teacher are in agreement.

Make sure that you know how to contact the teacher, perhaps by phone or e-mail, and that the teacher knows the best way to get in touch with you.

Ask the teacher about anything you have heard or read about the school or district that is of concern to you. The teacher should be able to explain any gossip or rumors about the school or refer you to someone who can.

Follow up on any plan of action agreed to by you and your child's teacher. Stay in touch with the teacher. If you think of additional questions later, send a note or leave a message at the school for the teacher to call you

After the conference:

Discuss with your child what was said during the conference. Be sure to emphasize any positive comments the teacher made.

Talk with your child about strategies for improvement in academic areas and about other topics such as discipline issues, school activities that might interest your child, work habits, getting along with classmates - whatever topics were discussed during the conference.